

Unit 1

School and Studying



单元实训目标

- ◆ 能够听懂与学校、学习生活相关的一般性会话和陈述；
- ◆ 能够运用相关词汇及句型谈论与学校、学习生活相关的话题；
- ◆ 能够读懂与学校、学习生活话题相关的文章；
- ◆ 能够翻译与学校、学习生活相关的短语、句子和短文；
- ◆ 能够写校内会议通知。



单元实训任务

- 任务一 词汇语法实训
- 任务二 听力实训
- 任务三 阅读实训
- 任务四 翻译写作实训
- 任务五 口语实训

任务一 词汇语法实训 (Vocabulary & Structure)

1. 实训目标

- ◆ 掌握并能正确运用与单元话题相关的词汇；
- ◆ 掌握介词的用法；
- ◆ 掌握常用词词形间的相互转换并正确运用；
- ◆ 掌握可数名词和不可数名词的用法。

2. 实训资料

I. Complete the following sentences with the words in the box below. Change the form if necessary.

mix

conclude

growth

cheat

role

1. The economic _____ rate of our country has kept going up since the opening-up.
2. _____ in exams should be considered something very shameful.
3. Mrs. Sawyer put some water in a bowl, took an egg, broke it, poured it into the water. She then stirred until the water and egg were _____.
4. The study _____ that 70% of the world's population speaks more than one language.
5. People play different _____ when they are in family and at work.

II. Complete the following sentences with the phrases in the box below. Change the form if necessary.

do sb. harm

worry about

instead of

and so on

see ... as ...

have ... effect(s) on

other than

make sure

offer to

at a price

1. It seemed that his father's words _____ little _____ him.
2. There was a brake problem with my bike, and Ethan, a student majoring in mechanics, _____ mend it over the weekend.
3. The treatment had a good result, but _____.
4. Junk food _____ children lots of _____.
5. With the meeting to begin in just a couple of hours, I hadn't the time to _____ such trifles.
6. Most large steamships (轮船) now burn oil _____ coal.
7. Giving a PowerPoint presentation of their ideas in class _____ something difficult.
8. Students in that school study languages _____ English.
9. _____ all the windows are closed and both the doors are locked before leaving.

10. After class the boys and girls usually take part in activities such as playing ball games, swimming, dancing _____.

III. Complete the following sentences with the correct form of the given words.

1. I know to offer a guest tea is a Chinese _____ (tradition) courtesy.
2. At this meeting he _____ (presentation) his new design of the wedding dress series, which attracted the director's attention immediately.
3. The director is looking for a _____ (suit) location for his new film.
4. Lifelong learning is a great help to personal _____ (develop).
5. We have come to a _____ (conclude) a little earlier than expected.
6. The _____ (lose) of his parents was too much for the boy.
7. I'm wondering if your readers could help me as I'm doing a study on how food _____ (effect) people's behaviour.
8. The rapid _____ (grow) of the number of students smoking on campus shocked the headmaster.
9. It's a possible _____ (solve) to the problem that has long existed.
10. English is the language the _____ (speak) of which are widely spread all over the world.

IV. Complete each sentence by choosing the appropriate word or words from the 4 choices marked A, B, C and D.

1. Have you read our letter of December 18, in _____ we complained about the quality of your product?
A. that B. where C. what D. which
2. The students are supposed to write _____ an interesting trip they have ever experienced.
A. with B. about C. in D. after
3. There are only fifteen _____ in the hospital near our school.
A. woman nurses B. women nurses C. women nurse D. woman nurse
4. There weren't enough seats in the lecture room for all so some listeners _____ stand.
A. ought to B. have to C. should D. should have to
5. _____ the last three months the students have visited all the museums in that country.
A. Over B. From C. For D. During
6. It's so hot that the flowers need _____ every three hours.
A. watered B. to water C. be watered D. watering
7. The students didn't find much _____ about the topic on the website.
A. progress B. article C. information D. report
8. At the end of his speech the headmaster _____ that all his students and teachers had been successful in their studies and teaching.
A. spoke B. concluded C. talked D. told
9. The measures taken haven't had any _____ on it yet.
A. affect B. influence C. effects D. functions
10. Life is more enjoyable to people _____ are open to new ideas.

- A. whose B. whom C. who D. which
11. Excuse me, can you change this _____ for me?
A. ten-pound note B. ten-pound notes
C. ten pound note D. ten pounds notes
12. It's bad _____ children to be exposed to adults' leisure culture.
A. to B. before C. about D. for
13. Mrs. Green is ill. Mr. Harmsworth is going to teach us _____.
A. in place B. instead C. instead of D. in his place
14. For several months Jim has been working _____ his thesis.
A. at B. about C. on D. with
15. Mr. Smith has given us _____ on how to improve our spoken English.
A. many good advices B. plenty of good advice
C. a number of advices D. a few piece of advice
16. The teacher has set up a series of rules to stop students _____.
A. cheating B. cheated C. to cheat D. cheat
17. Mary remained modest _____ her achievements .
A. in spite B. despite of C. although D. despite
18. Tell the students the teacher is coming _____.
A. before long B. long before C. already D. long long ago
19. It is our responsibility to find children _____ books.
A. fit B. suitable C. suit D. applied
20. Peter's father has _____ on his farm in a mountain village.
A. fifty head of cattles B. fifty heads of cattles
C. fifty heads of cattle D. fifty head of cattle

3. 实训指导

- I. 1. economic growth rate 意为“经济增长率”。growth 的动词形式为 grow。
2. 本句缺少主语,因而应使用 cheat 的动名词形式 cheating。cheat 在本句中的含义为“作弊”,除此之外其常用词义为“欺骗”。
5. play a ... role 为固定短语,意为“扮演……角色”。
- II. 4. do sb. harm 相当于 do harm to sb.。
7. see ... as ... 意为“把……看作(视为)……”。本句应用被动语态。
- III. 2. present 可做名词,意为“现在;礼物”;也可做动词,意为“提出;介绍;呈现;赠送”;亦可做形容词,意为“现在的;出席的”。
7. effect 常用作名词,意为“影响”。effective 为形容词,意为“有效的,有影响的”。affect 为动词,affect sth.=have an effect on sth.。
- IV. 6. 在 need doing 句型中,doing 与主语要保持逻辑上的动宾关系,如本句中的 water the flowers。再如,在 Your hair needs cutting.中,cut 与 your hair 存在逻辑上的动宾关系,即 cut your hair。

19. find children suitable books 的句型为 find sb. sth., 此句型可同义转换为 find suitable books for children, 意思是“为孩子们找合适的书籍”, children 为动词 find 的间接宾语, suitable books 为直接宾语。

4. 成果评估

词汇语法实训评分表

Content	Total Score	Your Score	Self-evaluation
单词	10		5 4 3 2 1
词组	10		5 4 3 2 1
词形转换	10		5 4 3 2 1
词汇语法综合练习	20		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务二 听力实训 (Listening Comprehension)



扫码获取听力音频

1. 实训目标

- ◆ 听懂与学校、学习生活话题相关的一般性提问,并能正确作答;
- ◆ 听懂与学校、学习生活话题相关的一般性会话;
- ◆ 基本听懂与学校、学习生活话题相关的陈述或描述,掌握其主要内容。

2. 实训资料

Task 1

This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. She likes to ask her teachers questions.
B. She likes to go in for sports.
C. She likes to go dancing.

- D. She likes to go shopping.
2. A. It opens at eight in the morning.
B. It opens to public.
C. It is open 14 hours a day.
D. It opens every day.
3. A. In the morning.
C. For 2 hours.
- B. Half an hour ago.
D. At two.
4. A. Thanks.
C. It is excellent.
- B. Yes, I was.
D. Never mind.
5. A. She has got a scholarship for international students.
B. She has failed in the exam.
C. She has been praised by her teacher.
D. She works very hard.

Task 2

This section is to test your ability to understand short dialogues. There are 5 recorded dialogues in it. After each dialogue, there is a recorded question. Both the dialogues and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. It is related to her work.
C. It is great.
- B. It is very hard.
D. It is quite well.
2. A. Early.
C. At half past six.
- B. At 8 o'clock.
D. Late.
3. A. In the classroom.
C. On the playground.
- B. In the dining hall.
D. In the gymnasium (体育馆).
4. A. She likes classical music.
C. She likes Italian music.
- B. She likes traditional music.
D. She likes modern music.
5. A. He fell ill.
C. He missed his bed.
- B. He came out of the school.
D. He went to the hospital.

Task 3

This section is to test your ability to understand short conversations. There is one recorded conversation in it. After the conversation, there are some recorded questions. Both the conversation and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. In a shop.
B. In a lecture room.
C. In an office.
D. In a café.

2. A. Because of bad weather.
B. Because she gets up late.
C. Because the traffic was busy.
D. Because she doesn't know what time the lecture begins.
3. A. She is looking for Anna.
B. She is looking for a seat for herself.
C. She is looking for Anna's book.
D. She is looking for a chair for Anna.
4. A. Laura's friend.
B. Maya and Laura's friend.
C. Maya's friend.
D. Laura and Maya's classmate.
5. A. They once worked together.
B. They once studied together.
C. They were once roommates.
D. They met on an exchange trip.

Task 4

In this section you will hear a recorded short passage. The passage will be read three times. During the second reading, you are required to complete the passage according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

Today more and more people begin to understand that study does not come to an end with school graduation. Education is not just a college ¹ _____; it is life itself. Many people are not interested in studying at a college, and they are interested in ² _____ of learning. They may go to a ³ _____ in their own field; they may improve their ⁴ _____ skills by following television courses. They certainly know that if they know more or learn more, they can get ⁵ _____ jobs or earn more money.

3. 实训指导

Task 1

2. how long 有两个意思: ① 表示某东西有多长; ② 表示多长时间, 主要用来对一段时间(如 three days, four weeks 等)提问。
4. What do you think of / about ...? 常用来询问某人对某物或某事的看法。
5. What's wrong with ...? 常用来询问某人或某物怎么样了或是出什么问题了。

Task 2

4. pop 指 popular music (流行音乐), 属现代音乐。

Task 3

1. 根据 Laura 所说 It's just begun. 和 Maya is looking for another chair. 判断, 对话可能发生在教室里。

4. 成果评估

听力实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务三 阅读实训 (Reading Comprehension)

1. 实训目标

- ◆ 能读懂以学校、学习生活为话题的一般性文章；
- ◆ 能读懂以学校、学习生活为话题的应用文；
- ◆ 有一定的阅读速度；
- ◆ 积累学校及学习生活等方面的词汇。

2. 实训资料

Task 1

Read the passage below and choose the best answer for each question or statement.

College is a place to explore many possibilities; you really can't do it all — unless you manage your time wisely. Here are some tips I have found very helpful for managing my time and maximizing my study efforts:

1. Determine your goals. What do you want to get out of a college education? Academic (学术的) knowledge? Leadership experience within a club? Decide what is most important to you. Then devote proportionate (成比例的) amounts of time to those efforts.

2. Plan ahead. You may think you can keep everything in your head, but as the activities on your schedule start piling up, making a schedule can really help organize even little tasks.

3. Study at strategic (关键的) times. Don't wait until you're falling asleep to study. Study first. Save those emails to check later, because tasks that don't require much energy and attention can still be done when you're tired.

4. Motivate (激励) yourself! You know that TV show you've been dying to see, or that game of chess you've been waiting all week to challenge your friend to. Those and many other special activities can be used for motivation. Promise yourself that you'll force yourself to work efficiently. (Don't rush through the assignment, though.)

5. Take a nap. Sometimes even a 20-minute nap in the afternoon will give you the extra energy you need to get through the day.

1. We need to plan ahead in order to _____.
 A. keep a record of all the events
 B. better organize our activities
 C. store everything in our head
 D. pile up little tasks neatly
2. Strategic times are best for us to _____.
 A. save energy
 B. check emails
 C. study efficiently
 D. organize activities
3. Which of the following could be used as a motivation to do our assignments?
 A. Remembering our urgent tasks.
 B. Any activities we're eager to do.
 C. Taking a break in the afternoon.
 D. The promise to study efficiently.
4. What can help us to keep refreshed throughout the day?
 A. Doing some physical exercise.
 B. Taking a short nap in the afternoon.
 C. Rushing through some assignments.
 D. Playing a game of chess with a friend.
5. Which of the following could be the best title for this article?
 A. Study Habits and Time Management
 B. Business Management and Leadership
 C. University Education and Campus Life
 D. Life Goals and Academic Development

Task 2

Read the passage below and choose the best answer for each question or statement.

Dear Mr. Li Dong,

I am pleased to confirm that you have a conditional offer of a place at the University of Luton.

You should arrive in time for Welcome Week, which begins on 16th September, 2019. Teaching begins on 30th September, 2019. However, the University will admit students up to two weeks after this date.

You have been made a conditional offer. As soon as you have met the conditions set for you,

please inform International Admissions in writing by letter or fax with a copy of your certificate if applicable. International students in their first year of study at Luton can apply for a place to stay in the university. You should therefore ensure that you or your sponsor can provide at least £ 600 per month to support yourself. All students whose first language is not English are expected to obtain formal English proficiency certificates.

Please return the attached Reply Slip to us as soon as possible, indicating whether or not you wish to accept the conditional place offered to you. We look forward to hearing from you again soon. If you have any questions about your offer or your stay in the university, please do not hesitate to contact International Admissions.

1. Welcome Week of the University starts on _____.
 A. 16th September
 B. 30th September
 C. 7th October
 D. 14th October
2. What should Li Dong do when he has met the conditions set for him?
 A. Prepare a copy of his resume.
 B. Travel to the UK immediately.
 C. Inform International Admissions.
 D. Send a short notice to his sponsor.
3. International students can apply to stay for a year in the University of Luton if _____.
 A. they would like to find a part-time job on campus
 B. they can borrow a loan from the university
 C. they agree to share a flat with another student
 D. they can have the money to support themselves
4. What is the requirement for students whose first language is not English?
 A. To pass the University's entrance examination.
 B. To have formal English proficiency certificates.
 C. To go through a two-week English training course.
 D. To provide a reference from their former teachers.
5. The purpose of the letter is to ask the applicant whether _____.
 A. he accepts the offer
 B. he needs financial support
 C. he wants help in applying for a Visa
 D. he wishes to share a flat with others

Task 3

The following are two chat room posts. After reading them, you should complete the information by filling in the blanks (in no more than 3 words) in the table below.

It wasn't really a class but I learnt a lot of words. Many years ago, I was on a cycling holiday in a remote part of Spain and I had an accident. I was taken to the nearest A&E department, where no one spoke English. I could get by with everyday Spanish, but didn't know any medical words. The staff

looked after me and, by the time I left, I knew the words for all the parts of the leg and how to describe pain in Spanish. And it has stayed with me to this day! (*Alex, US*)

Under the stars! A new language school had opened in my town and I was really keen to sign up. I thought learning English with a native speaker would help me to top up what I already knew from school. I arrived for the first class and found the place in darkness. The electricity had failed but rather than cancel the classes. All the local cafés were full of other students, so we ended up on the beach. It was a strange first lesson but it really broke the ice. (*Lydia, Greece*)

Alex was sent to A&E because of ¹_____.

Alex's experience in A&E: ① No one there spoke English;

② The staff looked after him;

③ He learned some ²_____.

The language school was in darkness because ³_____ had failed.

Place of Lydia's first class: On the ⁴_____.

Lydia's opinion of the first lesson: It was ⁵_____.

Task 4

The following is a list of rules of a school. After reading it, you should give brief answers (in no more than 3 words) to the 5 questions that follow.

If you say something while the teacher is talking, you get a warning. If you do it again, you have to stand in the corner for five minutes. If you do it a third time, you have to go to see the headmaster.

If you are caught running in the corridors, you have to write on a piece of paper "I must not run in the corridors" 200 times.

If you are caught bullying, you have to meet the victim and his / her parents and listen to how your bullying has affected them.

If you fail your end-term exams, you have to repeat the whole school year.

If you are caught skipping class, you are suspended from school for three days.

If you are caught dropping litter, you have to stay behind after school and sweep the whole school.

If you are late for school more than three times in a term, you get a letter sent home to your parents.

If you are caught smoking in the school, you get expelled.

If you get caught cheating in an exam, you fail all your exams.

1. What will happen if a student interrupts the teacher for the first time?

He / She will _____.

2. What act will make a student meet another student's parents?

_____.

3. What's the punishment for a student's throwing rubbish around?

He / She will have to _____.

4. In what case will the school write to a student's parents?

When the student is _____ over three times in a semester.

5. What will cause the severest punishment?

_____.

3. 实训指导

Task 1

- 根据题中的关键词 plan ahead 可以直接定位到第二个 tip, 由... as the activities on your schedule start piling up, making a schedule can really help organize even little tasks 可以知道提前计划能够帮我们组织好各项活动, 即使是小任务也不会漏掉。
- 题目问的是一天中怎样才能恢复精神, 第五个 tip 正是在讲述如何恢复精神, 即在下午的时候打个盹。

Task 2

- 题目询问国际学生可以申请在卢顿大学住一年的条件。根据文章第三段第四句 You should therefore ensure that you or your sponsor can provide at least £ 600 per month to support yourself.(因此你要确保自己或担保人每月可以提供至少 600 英镑的支持。)可知 D 项 they can have the money to support themselves(他们有钱支持自己)为正确答案。
- 题目询问对第一语言不是英语的学生的要求。根据文章第三段最后一句 All students whose first language is not English are expected to obtain formal English proficiency certificates.(所有第一语言不是英语的学生应该要获得正式的英语水平证书。)可知 B 项 To have formal English proficiency certificates.(有正式的英语水平证书。)为正确答案。

Task 4

- 在所有违规处罚中, 最严重的是“开除”(get expelled)。

4. 成果评估

阅读理解实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务四 翻译写作实训 (Translation & Writing)

1. 实训目标

- ◆ 能英汉互译校园常用词;
- ◆ 能翻译与学校、学习生活相关的句子和短文;
- ◆ 掌握内部会议通知书格式及其语言表达特征;
- ◆ 能根据所给情景,写内部会议通知。

2. 实训资料

Task 1

The following is a list of terms related to school life. After reading it, you are required to find the items equivalent to those given in Chinese and put the corresponding letters in brackets.

A — professor	F — bachelor	J — senior	N — academic year
B — graduate	G — lecturer	K — paper	O — semester
C — scholarship	H — fellowship	L — master	P — freshman
D — sophomore	I — doctor	M — assistant	Q — junior
E — undergraduate			

- | | | | |
|------------|---------|-----------|----------|
| 1. () 奖学金 | () 助学金 | 4. () 学士 | () 大二学生 |
| 2. () 助教 | () 讲师 | 5. () 学年 | () 论文 |
| 3. () 本科生 | () 研究生 | | |

Task 2

Choose the best translation from the four choices of the suggested translation for each of the sentences numbered 1 to 4. And write your translation of the paragraph numbered 5.

- The fast growth of the Internet over recent years has brought problems for parents and teachers.
 - 家长和老师最近几年带来的因特网的问题快速增长。
 - 为了家长和老师最近几年因特网上的问题快速增长。
 - 近些年来英特网的快速发展给家长和老师带来了问题。
 - 为了给家长和老师提出问题,近几年快速发展了英特网。
- My 13-year-old son is now working on a project that needs listing all the trees in our town.
 - 我的儿子十三岁了,现在正在做工程,需要在我们镇上排列所有的树。
 - 我十三岁的儿子需要列出我们镇里所有的树,现在正在做这项工程。
 - 我十三岁的儿子需要列出我们镇里所有的树,所以他现在正在做项目。
 - 我十三岁的儿子正在做一个项目,需要列出我们镇里所有的树。
- Parents can now use controls to stop kids accessing websites that might do them harm, while new

software helps teachers to find out copied work in no time.

- A. 家长可以使用控制来阻止孩子上网,因为上网对他们有害,与此同时新的软件帮助没有时间的老师找出抄袭的作业。
 - B. 家长现在可以使用控制软件阻止孩子访问对他们有害的网站,而新的软件又帮助老师毫不费时批改学生的抄写作业。
 - C. 在新软件帮助老师毫不费时地批改抄写作业的时候,家长现在可以使用控制软件阻止孩子访问对他们有害的网站。
 - D. 家长现在可以使用控制软件阻止孩子访问对他们有害的网站,而老师也能借助新软件很快地查出抄袭的作业。
4. One of the hardest things for teachers today is deciding how to mix modern technology with traditional study skills — and how best to use the Web in class.
- A. 当今老师最难的事情之一是确定如何把现代技术和传统的学习技能融合在一起,以及怎样在课堂里充分地利用网络。
 - B. 老师当今最难的事情之一是正在决定如何把现代技术和传统的学习技能混合在一起,以及怎样最好地在课堂里使用网络。
 - C. 今天对老师来说最难的事情之一是确定如何把现代技术应用于传统的学习技能,以及如何才能尽可能充分地在课堂上利用网络。
 - D. 老师当今最努力的事情之一是决定如何把现代技术和传统的学习技能混合在一起,以及在课堂里使用网络怎样最好。
5. In fact, 70% of the world's population is bilingual. Most research also says growing up with two languages is better than only knowing one language. Normally, children who speak different languages at home and school get higher grades at school — including in their second language!

Task 3

This part is to test your ability to do practical writing. You are required to write a notice based on the following information given in Chinese.

情景设置:

假如你是学校学生会主席 John Benson, 请按照下面的内容和格式给各系学生会主席写一个内部通知。

主题: 讨论本学期学生志愿者活动计划

通告时间: 2021 年 9 月 2 日

内容: 校学生会已制定本学期学生志愿者活动计划, 将于 2021 年 9 月 6 日下午 4:30 在校学生会会议室开会讨论这一计划, 并希望各系学生会主席前来参加。如不能到会请提前告知。

DATE: _____

TO: _____

FROM: _____

SUBJECT: _____

3. 实训指导

Task 2

1. 本题考点有两个:① 对 growth(发展;增长)的词义选择,此处应该选择“发展”的义项;② 对短语 bring problems for parents and teachers 的译文处理,应译为“给家长和老师带来了问题”,而不能理解为“为了给家长和老师提出问题”。
2. 本题考点有三个:① 对... is working on a project 的理解,此处应译为“正在做一个项目”;② 对定语从句 ... that needs listing all the trees in our town 结构的理解,它修饰的是 a project;③ 对 list sth. 的理解,应译为“列出”。
3. 本题考点有四个:① 对短语 use controls 的理解,此处应译为“使用控制软件”;② 对 while 的理解,在本句中 while 表示对比,并不表示时间;③ 对短语 find out copied work 的理解,此处应译为“查出抄袭的作业”,而不应译为“批改抄写作业”;④ 对短语 in no time 的理解,它是指“立即,很快”,而不是“没有时间”。
4. 本题考点有四个:① 对 hard(困难的;努力的)的最高级 hardest 的词义选择,此处应译为“最困难的”;② 对 deciding how to ... 成分的理解,它在句中为表语,所以应译作“确定如何……”,而不是“正在决定……”;③ 对短语 mix ... with ... 的理解,它是指“把……与……融合(混合)”;④ 对 how best to use 的理解,应译为“怎样充分地利用”。

Task 3

1. 内部会议通知包括以下要素:a. 会议时间、地点; b. 会议内容; c. 出席对象; d. 联系人。
2. 志愿者活动:volunteer activity;系学生会主席:president of departmental student union

4. 实训评价

翻译写作实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	5		5 4 3 2 1
Task 2	15		5 4 3 2 1
Task 3	30		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务五 口语实训 (Speaking)

1. 实训目标

- ◆ 能对课程教学情况进行一般性评价；
- ◆ 能围绕话题进行提问和回答,较好地表达自己的观点。

2. 实训资料

Work in pairs. Make a dialogue based on the following information given in Chinese.

情景设置:

对话双方: Tom 和 Lucy

对话内容: 谈论对所学课程的看法。Tom 很喜欢这门课程, 他的老师很好, 他很喜欢她, 其他同学也非常友好, 没有不满意的地方; Lucy 对她选修的课程不满意, 课上得乏味, 作业很多, 认为选错了课, 表示不喜欢化学, 拿不定想干什么。

3. 实训指导

询问对所学课程的看法时, 有一些常用句型, 如: How's the course going? / What do you think of the course? / How do you like the course? / What's good about? / Why do you think so? 回答这类问题时, 则常用 Really well. / I'm really enjoying it. / Not very well. / It's really boring. / I (don't) really like it. 等。

4. 成果评估

口语实训评分表

Content	Total Score	Your Score	Self-evaluation
语音语调	10		5 4 3 2 1
词汇语法	10		5 4 3 2 1
内容表达	10		5 4 3 2 1
互动合作	10		5 4 3 2 1
表情姿态手势	10		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

Unit 2

Food and Eating



单元实训目标

- ◆ 能够听懂与饮食相关的一般性会话和陈述;
- ◆ 能够运用相关词汇及句型谈论与饮食相关的话题;
- ◆ 能够读懂与饮食相关的文章;
- ◆ 能够翻译与饮食相关的短语、句子和短文;
- ◆ 能够描写就餐情况,并加以评论;
- ◆ 能够对就餐方面的问题进行讨论。



单元实训任务

- 任务一 词汇语法实训
- 任务二 听力实训
- 任务三 阅读实训
- 任务四 翻译写作实训
- 任务五 口语实训

任务一 词汇语法实训 (Vocabulary & Structure)

1. 实训目标

- ◆ 掌握并能正确运用与单元话题相关的词汇；
- ◆ 掌握介词的用法；
- ◆ 掌握常用词词形间的相互转换并正确运用；
- ◆ 掌握主谓一致的用法。

2. 实训资料

I. Complete the following sentences with the words in the box below. Change the form if necessary.

witness	extra	protect	wave	cheap
---------	-------	---------	------	-------

- The hamburger I bought today was very _____.
- After dinner, I _____ goodbye to my friend and went home.
- Anybody who had _____ the Nanjing Massacre (南京大屠杀) would say it was a horrible thing.
- You did not eat enough. Would you like some _____ vegetables?
- The mother carefully _____ her baby as it ate the fish.

II. Complete the following sentences with the phrases in the box below. Change the form if necessary.

fight against	be dissatisfied with	take ... seriously	in this case	a mix of
get used to	provide ... with ...	insist on	cope with	a couple of

- If you want her to cook for you, you must _____ her _____ a kitchen to cook in.
- I _____ this meal! I will not pay for it!
- He does not _____ me _____, because he always thinks I am joking.
- We must unite to _____ racism (种族歧视).
- I cannot bake this cake because I still need _____ ingredients.
- _____, just throw the food away. It is spoiled and not worth keeping!
- She _____ trying out a new restaurant and nobody could change her mind.
- He could not _____ such a big problem, and so he gave it up.
- There is _____ flavors in this dish: sweet, sour, and spicy.
- If you live alone, you will have to _____ cooking by yourself.

III. Complete the following sentences with the correct form of the given words.

1. No one will win this _____ (argue).
2. This is a big project! You should take it _____ (serious).
3. I was quite _____ (shock) at how the movie ended.
4. In this increasingly _____ (globalization) world, we all should learn a foreign language.
5. He is an educated and _____ (culture) man; he went to Harvard University!
6. People who eat nuts at the movies can be very _____ (annoy).
7. I was so _____ (surprise) when my friends gave me a birthday party!
8. He is a(n) _____ (experience) teacher and all of his students respect him.
9. The _____ (serve) of that restaurant was very bad.
10. Do the _____ (Italy) really design better than we do?

IV. Complete each sentence by choosing the appropriate word or words from the 4 choices marked A, B, C and D.

1. One-third of the area _____ covered with green trees and about seventy percent of the trees _____ been planted in the past five years.
A. is; has B. is; have C. are; has D. are; have
2. How long _____ did you get married?
A. before B. ago C. soon D. for
3. He is sick today _____ he ate some bad food last night.
A. now that B. since C. for D. because
4. Judging _____ the look on her face, she was upset.
A. from B. with C. on D. to
5. The injured in the earthquake _____ good care of by some medical teams.
A. is taking B. are taking C. is being taken D. are being taken
6. The factory _____ special food for babies day by day.
A. produce B. producing C. produced D. produces
7. I thought he was a bad man, _____ now I know that isn't true.
A. although B. but C. even though D. as
8. I was very _____ : the cats made a big noise last night and I couldn't sleep.
A. annoy B. annoying C. annoyed D. to annoy
9. Where and where to go for the holiday _____ yet.
A. are not decided B. have not been decided
C. has not decided D. has not been decided
10. Not only the teacher but also the students _____ excited at the news of winning the match.
A. have B. has C. are D. is
11. The 911 Attack _____ the world.
A. shocking B. was shocking C. was shocked D. shocked
12. Smoking is harmful _____ your health.
A. to B. for C. with D. on

- ### 3. 实训指导

- 20

4. 成果评估

词汇语法实训评分表

Content	Total Score	Your Score	Self-evaluation
单词	10		5 4 3 2 1
词组	10		5 4 3 2 1
词形转换	10		5 4 3 2 1
词汇语法综合练习	20		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务二 听力实训 (Listening Comprehension)



扫码获取听力音频

1. 实训目标

- ◆ 听懂与饮食话题相关的一般性提问,并能正确作答;
- ◆ 听懂与饮食话题相关的一般性会话;
- ◆ 基本听懂与饮食话题相关的陈述或描述,掌握其主要内容。

2. 实训资料

Task 1

This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. I like China.
C. No, I don't like it.
2. A. Yes, they are.
C. Yes, I am.
3. A. It's delicious.
C. It's a good job.
4. A. The customer over there.
C. The workman over there.
- B. Yes, I do.
- D. Neither.
- B. No, they aren't.
- D. No, I don't.
- B. It's not beef.
- D. It's red meat.
- B. The guest over there.
- D. The waitress over there.

5. A. I really like it.
C. It's delicious.

- B. It's not the kind I just ordered.
D. It's cheap.

Task 2

This section is to test your ability to understand short dialogues. There are 5 recorded dialogue in it. After each dialogue, there is a recorded question. Both the dialogue and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

- | | |
|--|---|
| 1. A. She wants to know where the restaurant is. | B. She is inviting the man to eat with her. |
| C. She thinks the man should go downtown. | D. She is recommending a good place for dinner. |
| 2. A. The tea cup is good. | B. She'll sell him a cup of tea. |
| C. She'd like some tea. | D. Tea does good to her. |
| 3. A. She doesn't want to stop her work. | B. A cup of coffee is just what she wants. |
| C. She prefers some other drink to coffee. | D. She is too tired to go on with her study. |
| 4. A. She likes all kinds of fruit. | B. She likes fruit but she doesn't eat any. |
| C. She doesn't like fruit. | D. She eats fruit of all kinds. |
| 5. A. At a restaurant. | B. On a battle field. |
| C. On the playground. | D. At a company. |

Task 3

This section is to test your ability to understand short conversations. There is one recorded conversation in it. After the conversation, there are some recorded questions. Both the conversation and questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

- | | |
|---|--|
| 1. A. In a park. | B. In a street. |
| C. Near Laura and Maya's school. | D. In a mall. |
| 2. A. Because the food is fresh. | B. Because eating there is just like eating at home. |
| C. Because the restaurant is like her home. | D. Because the food is well-cooked. |
| 3. A. Women like Maya and Laura. | B. People who grow vegetables. |
| C. People who don't like vegetables. | D. People who don't eat any meat at all. |
| 4. A. Because he knows they never invite people. | |
| B. Because he knows the food is not delicious. | |
| C. Because he knows their service is bad. | |
| D. Because he knows few people know the restaurant. | |
| 5. A. Make the dishes more delicious. | B. Make the restaurant new and beautiful. |
| C. Hire more experienced cooks. | D. Sell more dishes to vegetarians. |

Task 4

In this section you will hear a recorded short passage. The passage will be read three times. During

the second reading, you are required to complete the passage according to what you hear. The third reading is for you to check your writing. Now the passage will begin.

The Taj Mahal restaurant in Park Road had a pleasant ¹_____ and was nicely decorated. The food was tasty and well-prepared. I had a chicken vindaloo that was really spicy, and full of flavor! Unfortunately ²_____ wasn't as good. The staff were rather ³_____ and never smiled, and our waiter was too slow. We waited for twenty minutes before he came to ⁴_____, and another half an hour before he served our food. The restaurant wasn't even busy! It was very expensive, too. Indian restaurants are usually reasonable, so I found this one ⁵_____!

3. 实训指导

Task 1

1. Do you like ... or ...? 是选择疑问句,问的是两者之间喜欢哪一个。both 表示两者都喜欢,neither 表示两者都不喜欢,either 表示两者中随便哪一个都可以。注意选择问句不可以用 yes 或 no 作答。

Task 2

1. 男士不知道今晚该带 Mary 去哪里吃饭,女士问他有没有去过 Black Cat 这家餐馆,由此可见女士是在向男士推荐这家餐馆。
5. order (命令;下订单;点菜)在本句中意思是“点菜”。

Task 3

4. 根据 it was almost deserted (它几乎被人遗弃)可推测很少有人知道这家餐馆。

4. 成果评估

听力实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务三 阅读实训 (Reading Comprehension)

1. 实训目标

- ◆ 能看懂以饮食为话题的一般性文章；
- ◆ 能看懂以饮食为话题的应用文；
- ◆ 有一定的阅读速度；
- ◆ 积累饮食方面的词汇。

2. 实训资料

Task 1

Read the two stories about eating experiences below and choose the best answer for each question or statement.

I'll never forget trying sushi for the first time. It was in Tokyo and I loved seeing the chefs prepare the beautiful little parcels of rice, seaweed, and fish. As we watched the plates on the conveyer belt move round in front of the customers, I couldn't wait to get started. We sat at the bar, and I put the whole thing in my mouth. It was then the flavor of the wasabi (芥末酱) that hit me. There must have been an awful lot of it, as it brought tears to my eyes. Combined with the slippery texture of the fish, I found it impossible to chew. I started to cough but didn't want to offend anyone by spitting it out. I took a sip of beer and that seemed to help. The taste of the wasabi started to fade and was replaced by the freshest of fish. By the end of the evening, I'd become a sushi fan but it was a difficult introduction.

Fig is a welcome addition to the area, once you've managed to get a table. It's in a great location just opposite the theatre, so it's packed most evenings. But if you book a table in advance, then you won't be disappointed. We were given a warm welcome at the door and only had to wait for a few seconds before being given a table. There were some amazing dishes on the menu, which is changed on a daily basis. However, there wasn't a huge choice for vegetarians, so unless you eat meat or fish, you would perhaps give Fig a miss. We didn't order starters, as the main courses looked pretty big. Our Greek lamb and fish soup were beautifully cooked and full of flavor. The service during the meal was just OK, and there was a comprehensive wine list, although I thought the house wine was a bit pricy.

1. Sushi is made of _____.

A. rice, seaweed, and fish	B. a parcel of rice, seaweed, and the wasabi
C. the flavor of the wasabi	D. a beautiful parcel and the flavor of the wasabi
2. The first author _____.

A. did not wait for the chefs to get sushi ready	B. was eager to eat sushi
C. didn't enjoy watching the chefs prepare sushi	D. couldn't wait so he didn't try any
3. By the end of the evening, the first author found that _____.

A. he really didn't like the wasabi	B. he was allergic (过敏的) to the wasabi
C. sushi was something impossible to chew	D. he became a sushi lover

4. Fig is _____.
- A. a tourist attraction B. a restaurant C. a theatre D. a snack bar
5. What is the second author's impression of Fig?
- A. The wine they sold was too expensive.
 B. They did not give customers enough choice.
 C. They cooked excellent food and their service was all right.
 D. The dishes they served were just the same day after day.

Task 2

Read the passage below and choose the best answer for each question or statement.

We've found that eating habits vary so much that it does not make sense to include meals in the price of our tours. We want to give you the freedom of choosing restaurants and ordering food that suits your taste and budget.

As our hotels offer anything from coffee and toast to a full American breakfast at very reasonable prices, it will never be a problem for you to start the day in the way you like best. At lunch stops, your tour guide will show you where you can find salads, soups, and sandwiches.

Dinner time is your chance to try some local food. Sometimes the tour guide will let you have dinner at a restaurant of your own choice. At other times he or she will recommend a restaurant at your hotel. Years of research have taught us which restaurants reliably serve a good choice of delightful dishes at down-to-earth prices.

In Mexico, Alaska, and the Yukon, where your restaurant choice may be limited, we include some meals. The meals provided are clearly stated on the tour prices.

- According to the passage, most meals are not included in the price of tours mainly because _____.
 A. meals make up a large part of the tour budget
 B. meal prices vary a lot from place to place
 C. people dislike menus offered by tour guides
 D. people have different eating habits
- We can learn from the passage that _____.
 A. the hotels where you stay will offer you free breakfast
 B. dining information can be obtained from your tour guides
 C. you can have a complete choice of local dishes at the hotel
 D. a full list of local restaurants can be found on the tour pages
- Which of the following statements is true?
 A. Tour guides are supposed to arrange dinner outside the hotel.
 B. Tour guides' recommendations on food are unreliable.
 C. Tourists must have lunch in the hotels they stay in.
 D. Tourists may taste local dishes during dinner time.
- The word "down-to-earth" (Line 4, Para. 3) most probably means _____.
 A. changeable B. expensive C. reasonable D. fixed
- Meals are included in the tour price in some places where _____.
 A. restaurant choice may be limited B. there are many nearby restaurants
 C. delightful dishes are not served D. food may be too expensive

Task 3

The following is a TV program. After reading it, you should complete the information by filling in the blanks (in no more than 3 words) in the table below.

Welcome to “Fifteen Minutes to Fabulous”. Today we have cheesy pasta with spinach (菠菜).

This is a dish for four people and here’s what you need: 1 medium onion, peeled and chopped, 200 grams of spinach, washed and finely chopped, 450 grams of pasta, about 2 tablespoons extra virgin olive oil, a little butter, a handful of basil leaves, and about 100 grams of grated cheese.

First thing is to get the pasta cooking, so we need a large saucepan of boiling salted water. In with the pasta and that will take about 12 minutes to cook. Remember, don’t overcook pasta or it will be soggy(透湿的) and horrible. Next, we heat the oil and butter in a frying pan over a medium heat and add the onions. Fry gently for about five minutes until soft and golden. Now our spinach. Turn the heat down, and then add the spinach to the frying pan. Mix it gently with the onions until it cooks down — it takes only a couple of minutes. And finally drain the pasta really well — you don’t want it to be watery. Add the pasta to the onion and spinach and mix well. Finally, add in the cheese and the basil leaves and give one final stir. And there you have it. Cheesy pasta with spinach.

Of course you could change some of the ingredients, add a few olives and some garlic. And if you can’t live without meat or fish, add a bit of chicken or maybe some prawns (对虾) to the onions and fry gently.

Name of the dish: ¹ _____ with spinach

Ingredients: pasta, onion, spinach, ² _____, butter and cheese, olive oil

Cooking steps: ① cook the pasta

② fry the onion and mix ³ _____

③ add the pasta

④ add in ⁴ _____ and the basil leaves

Alternatives: ① add a few ⁵ _____ and some garlic

② add some chicken or prawns

Task 4

The following is a restaurant guide. After reading it, you should give brief answers (in no more than 3 words) to the 5 questions that follow.

Two new restaurants opened last week — Mi Casa and Johnny B’s. I visited them both.

Mario and Isabella Fratelli already run the popular Mario’s on George Street, which is one of my favourite restaurants. I was very excited when I heard about their new place, Mi Casa. It’s in a great location on the river, and it’s cheaper than Mario’s. My friend Julie and I went on a Friday but we didn’t book a table. That was a mistake because when we arrived they didn’t have any free table. However, we only had to wait ten minutes, and the waiter was very friendly and offered us drinks which we enjoyed on the terrace outside. For starters we had seafood, which was really delicious. For the main

course, we couldn't decide what we wanted because the food sounded so good. In the end I had chicken with tomatoes and vegetables, and Julie had pasta. Both were excellent. The desserts were good too. I had ice cream and Julie had a lovely chocolate cake. We had a fantastic meal and the restaurant had a great atmosphere. I recommend it.

My experience at Johnny B's was very different. I went with my friend Omar to this smart modern restaurant. It's near the station, and it looked very nice. But it looked better than it was. First of all, the tables were very near each other, and the music was too loud. The restaurant was full, but there were only three waiters. And they weren't very friendly when we complained that we waited twenty minutes for the menu. For starters I had fish and Omar had a salad of beans and peas. It was nice, but the portion was very small. The menu had a large choice of meat dishes, but I was surprised that there wasn't much for vegetarians. I ordered steak, and it was OK, but the only thing they offered Omar was eggs. The wine was OK, but we didn't try dessert because we wanted to leave. It was a really bad experience. There was too much meat on the menu, the service was awful and the food was too expensive. We are never going to go there again!

1. How many restaurants do Mario and Isabella Fratelli own?

They own _____ restaurants.

2. Which is more expensive, Mario or Mi Casa?

_____.

3. How about the service in Mi Casa?

The waiter was friendly and customers waiting were offered _____.

4. What impression did Johnny B's give to the writer?

There were too many _____, the service was poor and the food was expensive.

5. Which of the two new restaurants is NOT recommended by the writer?

_____.

3. 实训指导

Task 1

2. I couldn't wait to get started. 意思是“我等不及地要开吃”，说明了作者急于品尝寿司的心情。

4. 根据 Fig is a welcome addition to the area, once you've managed to get a table.以及文章谈及的内容推测, Fig 是一家餐馆。

Task 2

1. 从文章的第一个句子 We've found that eating habits vary so much that it does not make sense to include meals in the price of our tours.可以看出,旅行社基本不包餐的原因是 eating habits vary (游客的饮食习惯迥异)。

Task 4

4. 句子 The menu had a large choice of meat dishes, but I was surprised that there wasn't much for vegetarians.告诉我们, Johnny B's 肉类菜肴丰富, 素菜少。

5. 从文章看, 作者对 Mi Casa 的评价好, 而 Johnny B's 给他留下了不好的印象, 所以他不推荐 Johnny B's。

4. 成果评估

阅读理解实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务四 翻译写作实训 (Translation & Writing)

1. 实训目标

- ◆ 能英汉互译饮食方面的常用词；
- ◆ 能翻译与饮食相关的句子和短文；
- ◆ 掌握就餐情况描写和评价的语言表达特征；
- ◆ 能根据所给情景写就餐情况和评价。

2. 实训资料

Task 1

The following is a list of terms related to eating. After reading it, you are required to find the items equivalent to those given in Chinese and put the corresponding letters in brackets.

- | | | | |
|-------------|----------------|----------------|-------------|
| A — chef | F — restaurant | J — vegetarian | N — cheese |
| B — flavor | G — recipe | K — liquor | O — seafood |
| C — cuisine | H — spicy | L — café | P — chew |
| D — menu | I — tender | M — barbeque | Q — rare |
| E — dessert | | | |

- | | |
|-------------|-------------|
| 1. () 烤肉野餐 | () 辣的 |
| 2. () 烹饪方法 | () 风味 |
| 3. () 嫩的 | () (肉) 半熟的 |
| 4. () 甜点 | () 奶酪 |
| 5. () 菜单 | () 烈性酒 |

Task 2

Choose the best translation from the four choices of the suggested translation for each of the sentences numbered 1 to 4. And write your translation of the paragraph numbered 5.

- As an Englishman, I found it kind of shocking.
 - 因为我是英国人,所以我发现这是一种震惊。
 - 因为我是英国人,所以我发现它让人震惊。
 - 作为英国人,我发现这是一种震惊。
 - 作为英国人,我觉得这有点让人震惊。
- I'd carry on eating the awful food, and leave without saying anything.
 - 因为没有说什么,东西很糟糕,我还是坚持吃了它。
 - 我会继续把难吃的东西吃了,然后离开,不会说什么的。
 - 吃了糟糕的食物,我会把它拿起来,然后离开,没有什么可说。
 - 我将把糟糕的食物拿着并吃光,然后什么也不说就离开。
- The difference with Italy is that this customer obviously noticed, while the British don't — or else they just don't want to make a scene!
 - 所不同的是在意大利,那位顾客显然是发现了,而英国人没有发现——抑或他们只是不想吵架!
 - 和意大利的区别是,那位顾客显然是发现了,而英国人没有发现——抑或他们只是不想吵架!
 - 当英国人没有发现——或者他们就是不想吵架的时候,那位顾客显然是发现了与意大利的区别。
 - 和意大利的区别是,那位顾客显然是发现了,而英国人没有发现——或者他们只是不想制造景象!
- They want to make sure that chefs abroad are serving genuine Japanese food rather than an odd mix of foods from Asian countries.
 - 他们想弄明白国外的厨师服务的日本食物是原味的而不是奇怪的来自亚洲几国的混合物。
 - 他们想确保国外的厨师做的日本料理是正宗的而非不伦不类的亚洲几国风味的混合物。
 - 他们想确保国外的厨师做的日本料理是正宗的,宁愿不要亚洲几国食物零散的混合物。
 - 他们想弄清楚国外的厨师提供的是真的日本食物服务,而不是亚洲几国食物的奇怪混合物。
- One final thing I find a bit annoying here is how surprised everyone is that I can use chopsticks. I mean, just because you're foreign, it doesn't mean you can't learn how to use chopsticks!

Task 3

This part is to test your ability to do practical writing. You are required to write a review of a restaurant according to the information given in Chinese.

情景设置：

假设你上星期去了韦德街(Wade Street)的飞鱼餐厅(Flying Fish Restaurant)就餐,根据下列信息,写一份就餐情况的描述并加以评论。

1. 菜肴口味鲜美。吃了烤鱿鱼(grilled squid),这道菜做得松软、多汁;
2. 服务也好,员工们乐于助人;
3. 唯一令人失望的是室内的装饰:房间光线太暗,我们无法看清自己在吃什么;
4. 价格合理;
5. 总的说来,确实是物有所值。

3. 实训指导

Task 2

1. 本题考点有两个:① 对 as 含义的理解,这里 as 是介词,意为“作为……”,而不是表示原因的连词;② 对 kind of 的理解,这里的意思是“有点”,相当于 somewhat,不能理解为“一种”(a kind of)。
2. 本题考点有两个:① 对 carry on 的理解,短语 carry on 意思是“进行下去,继续”,而单个词 carry 则有“拿;扛”的意思;② 对 without saying goodbye 在句中功能的把握,它是介词短语做状语,修饰动词 leave。
3. 本题考点有三个:① 对整个句子结构的把握。The difference with Italy is that ... 为表语从句,the difference with Italy(与意大利的不同之处)为句子主语;② 对 while 的用法的把握,这里是表示对比,不能译为“当……的时候”;③ 对 make a scene 的理解,它是“大吵大闹”的意思。
4. 本题考点有三个:① 对 make sure 词义的理解,这里是“确保”的意思;② 对 serve(服务;做菜;上菜)词义的选择,此处意为“做菜”;③ 对 rather than 用法的理解, rather than 含有否定意义,相当于 instead of。

Task 3

记叙发生过的事件要注意时态的正确使用,这种情况下多用一般过去时。描述可按经历的顺序展开,要有主题句(topic sentence),评论要与事实描述相吻合。

4. 成果评估

翻译写作实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	5		5 4 3 2 1
Task 2	15		5 4 3 2 1
Task 3	30		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

任务五 口语实训 (Speaking)

1. 实训目标

- ◆ 能对在饭店就餐过程中发生的问题进行讨论;
- ◆ 通过问答,较好地表达自己的观点。

2. 实训资料

Work in pairs. Make a dialogue based on the following information given in Chinese.

情景设置:

- A: 我们是什么时间要求买单的?
 B: 记不太清,至少有半小时了吧!
 A: 我知道他们忙,可这也太荒唐了吧! 我想我们该一走了之!
 B: 啊? 不付账? 你疯啦?
 A: 好啦,是他们不想要钱的,不是吗?
 B: 不要做荒唐的事,我是说,如果他们报警,会发生什么呢?
 A: 他们不会报警的。不管怎么说,饭店不该收钱,我的意思是,他们的菜并没有那么棒。
 B: 鱼还是不错的。
 A: 你说得不错,可菜的量不够多,蔬菜也做得太老了。
 B: 是的,但你总不能不付账就开溜吧?

3. 实训指导

此口语任务可按照下列步骤进行：

- ① 阅读汉语对话,分析各个句子的句型,思考用什么英语句型来表达;
- ② 考虑并决定句子表达需要的词和短语,对有些没有把握的词的使用法,可通过查阅词典加以确定;
- ③ 逐句进行口译,同时与练习伙伴以对话的形式进行练习;
- ④ 反复操练,直到能在脱稿状态下熟练完成此对话。

4. 成果评估

口语实训评分表

Content	Total Score	Your Score	Self-evaluation
语音语调	10		5 4 3 2 1
词汇语法	10		5 4 3 2 1
内容表达	10		5 4 3 2 1
互动合作	10		5 4 3 2 1
表情姿态手势	10		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			