

# 凤凰

## 高职英语

Real English for the Real World

凤凰高职英语系列教材以培养学生在实际生活及职场环境下运用英语的能力为目标，旨在将语言基本技能训练和职业素质培养有机结合。本系列教材分为“基础模块”和“行业模块”两个部分。“基础模块”包含两个级别，每级由《综合教程》和《拓展实训手册》构成。

本系列教材具有以下特点：

### 基础模块凸显“职业性”

单元话题设计以职业关键能力为线索贯穿全书，语料选择以围绕学生的学习、生活以及未来工作场景为指导原则，活动设计遵循行动导向原则。

### 行业模块凸显“科学性”和“实践性”

以英语为载体，重现相关行业典型的工作流程、工作任务或场景，在有效语言及信息输入的同时，引导学生通过口语和写作的形式完成输出过程。

### 完备的教学资源

配备助学二维码、PPT课件及丰富的网络资源。



# PHOENIX 凤凰

总主编 李霄翔 本册主编 蔡专林

# 高职英语

拓展实训手册  
Extended Training Manual  
(第2版)

1



PHOENIX

# 凤凰高职英语

拓展实训手册

Extended Training Manual

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(第2版)

总主编 李霄翔  
本册主编 蔡专林

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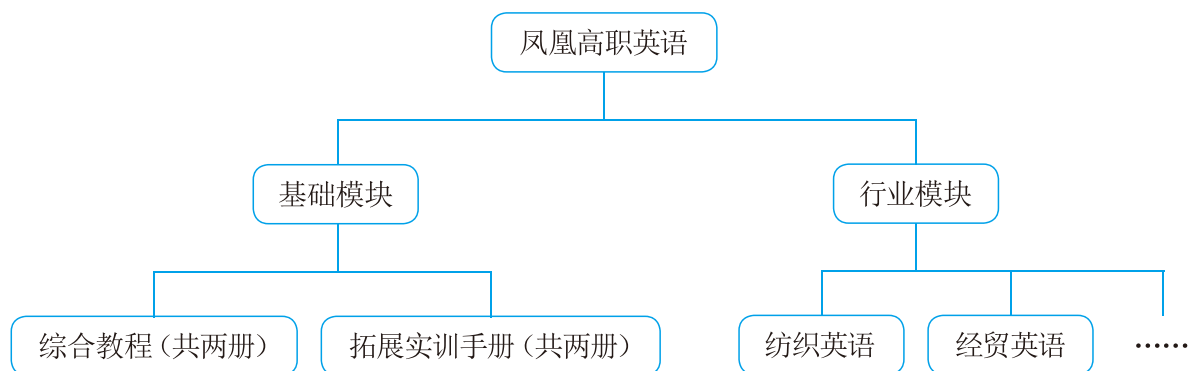
# 前言

为贯彻国家大力发展职业教育的精神，满足经济社会对高素质劳动者和技能型人才的需要，适应高职高专教育英语课程现状和改革趋势，我们在广泛调研的基础上，精心研发了这套“凤凰高职英语”系列教材。

“凤凰高职英语”系列教材以培养学生在实际生活及职场环境下运用英语的能力为目标，旨在将英语课程教育与职业教育融为一体，将语言基本技能的训练和职业素质的培养有机结合，在帮助学生打好英语语言基础的同时，注重对学生实际运用语言能力以及综合素质的培养，突出实用性、实践性和职业性，以提升其就业能力和可持续发展能力。

## 教材结构

“凤凰高职英语”系列教材根据实际教学需求，分为“基础模块”和“行业模块”两个部分，组成结构如下：



基础模块《综合教程》将听、说、读、写、译等技能有效整合，提升学习者的英语综合应用能力，同时有机融入生活技能、职业技能的培养；《拓展实训手册》的单元话题与《综合教程》保持一致，通过多种实训任务帮助学习者巩固各项语言技能，同时兼顾A、B级考试训练。行业模块立足于高职高专院校各专业群所面向的行业，以学生在未来职业中可能涉及到应用英语的工作流程、工作岗位或典型工作场景为线索设计教材内容，集听、说、读、写、译等语言综合技能训练为一体，充分体现实用性原则。



## 教材特色

### 一、基础模块凸显“职业性”

本教材以英语为载体,突破岗位技能的局限性,着力培养学生的英语语言综合应用能力。单元话题设计以职业关键能力为线索贯穿全书,语料选择以围绕学生的学习、生活以及未来工作场景为指导原则,活动设计遵循行动导向原则,充分体现“做中学”的人本教育思想。

### 二、行业模块凸显“科学性”和“实践性”

行业模块各教材的内容编排及活动设计充分尊重学生实际英语水平,严格控制难度和梯度。同时,行业模块结合企业对高职高专学生英语技能的需求,以英语为载体重现相关行业典型的工作流程、工作任务或场景,在有效语言及信息输入的同时,引导学生通过口语和写作的形式完成输出过程,体现教材的科学性和实践性。

### 三、完备的教学资源

“凤凰高职英语”系列教材配备助教电子课件及丰富的网络资源,方便教师备课、授课,提升教学效果。《拓展实训手册》既为教师进行教学评估提供平台,同时又为学生自主学习提供科学、有效的资料。

## 《拓展实训手册》编写说明

《拓展实训手册》是“凤凰高职英语”系列教材基础模块的主要构成之一,旨在巩固学生的听、说、读、写、译等各项语言技能,同时为学生准备“高等学校英语应用能力考试”提供操练平台。

### 一、特点

1. 实训目标明确。本手册设置单元实训目标以及子任务实训目标,便于快速领悟本单元以及每个子任务拓展操练的目的,从而对本单元的知识点有更清晰的认知。
2. 实训资料丰富。本手册从听、说、读、写、译等方面设计实训内容。练习形式多样,难易适中,有助于学生夯实语言基础。
3. 场景真实。本手册在设置练习时,充分考虑习题与单元主题的相关性,在应用文写作与口语实训板块均设置与未来职场或生活相关的情境,充分体现职业性。
4. 每个实训任务配有实训评估表,便于学生自评和教师测评。

### 二、结构

《拓展实训手册》共两册,每册书包含八个单元,每个单元设计五个实训任务,即词汇语法实训、听力实训、阅读实训、翻译写作实训及口语实训;每一实训任务下设实训目标、情景设置、实训资料、实训指导、成果评估等子任务,具体结构如下:

### 1. 词汇语法实训

此任务包含单词操练、词组操练、词形转换及单项选择等题型,旨在对与主题相关的单词、词组、语法进行巩固与拓展。习题设计遵循英语语言学习规律,同时兼顾“高等学校英语应用能力考试”题型,提高学生备考适应性。

### 2. 听力实训

此任务包含听问句选答句、对话、语篇(奇数单元为复合式听写,偶数单元为回答问题)等题型,旨在全面提高学生的听力能力。听力材料场景真实,语料丰富,语言地道。题型兼顾“高等学校英语应用能力考试”,为备考提供丰富的训练资源。

### 3. 阅读实训

此任务包含与单元话题相关的两篇普通阅读材料及两篇应用文阅读材料,语料丰富,语言地道,内容新颖。题型与“高等学校英语应用能力考试”相适应,如选择题、信息转换题、简答题等,旨在通过多项形式的操练,提高学生的阅读理解能力。

### 4. 翻译写作实训

此任务包含术语(短语)翻译、单句翻译、片段翻译和与主题相关的应用文写作。翻译题型与“高等学校英语应用能力考试”一致,并配有详细的讲解,便于学生操练。应用文写作贴近学生学校生活或未来职场生活,通过生动实际的场景设计,训练学生的应用文写作能力。

### 5. 口语实训

此任务包含一个与单元主题相关的口语活动。通过设置真实的生活或职业活动场景,让学生切实将本单元语言知识运用到口语交际中,进一步提高学生实际运用语言的能力。

## 结 语

南京大学杨治中教授对整个项目的策划和教材的编写给予了全方位的指导,提供了许多宝贵的意见和建议,在此表示衷心的感谢。

本系列教材力求整合丰富的内容,探索将“职业性”融入到公共外语教学之中。由于编者水平所限,疏漏在所难免,希望使用者不吝赐教,批评指正。

系列教材编委会



# Contents

Unit 1 School and Studying .....	1
Unit 2 Food and Eating .....	17
Unit 3 Sports and Relaxation .....	33
Unit 4 Shops and Shopping .....	49
Unit 5 Travel .....	66
Unit 6 Money and Banks .....	83
Unit 7 Feelings .....	100
Unit 8 Changes .....	117
参考答案 .....	139
听力文本 .....	151



# Unit 1

## School and Studying



### 单元实训目标

- ◆ 能够听懂与学校、学习生活相关的一般性会话和陈述；
- ◆ 能够运用相关词汇及句型谈论与学校、学习生活相关的话题；
- ◆ 能够读懂与学校、学习生活话题相关的文章；
- ◆ 能够翻译与学校、学习生活相关的短语、句子和短文；
- ◆ 能够写校内会议通知。



### 单元实训任务

- 任务一 词汇语法实训
- 任务二 听力实训
- 任务三 阅读实训
- 任务四 翻译写作实训
- 任务五 口语实训

## 任务一 词汇语法实训 (Vocabulary & Structure)

### 1. 实训目标 .....

- ◆ 掌握并能正确运用与单元话题相关的词汇；
- ◆ 掌握介词的用法；
- ◆ 掌握常用词词形间的相互转换并正确运用；
- ◆ 掌握可数名词和不可数名词的用法。

### 2. 实训资料 .....

**I. Complete the following sentences with the words in the box below. Change the form if necessary.**

mix	conclude	growth	cheat	role
-----	----------	--------	-------	------

1. The economic \_\_\_\_\_ rate of our country has kept going up since the opening-up.
2. \_\_\_\_\_ in exams should be considered something very shameful.
3. Mrs. Sawyer put some water in a bowl, took an egg, broke it, poured it into the water. She then stirred until the water and egg were \_\_\_\_\_.
4. The study \_\_\_\_\_ that 70% of the world's population speaks more than one language.
5. People play different \_\_\_\_\_ when they are in family and at work.

**II. Complete the following sentences with the phrases in the box below. Change the form if necessary.**

do sb. harm	worry about	instead of	and so on	see ... as ...
have ... effect(s) on	other than	make sure	offer to	at a price

1. It seemed that his father's words \_\_\_\_\_ little \_\_\_\_\_ him.
2. There was a brake problem with my bike, and Ethan, a student majoring in mechanics, \_\_\_\_\_ mend it over the weekend.
3. The treatment had a good result, but \_\_\_\_\_.
4. Junk food \_\_\_\_\_ children lots of \_\_\_\_\_.
5. With the meeting to begin in just a couple of hours, I hadn't the time to \_\_\_\_\_ such trifles.
6. Most large steamships (轮船) now burn oil \_\_\_\_\_ coal.
7. Giving a PowerPoint presentation of their ideas in class \_\_\_\_\_ something difficult.
8. Students in that school study languages \_\_\_\_\_ English.
9. \_\_\_\_\_ all the windows are closed and both the doors are locked before leaving.

10. After class the boys and girls usually take part in activities such as playing ball games, swimming, dancing \_\_\_\_\_.

**III. Complete the following sentences with the correct form of the given words.**

- I know to offer a guest tea is a Chinese \_\_\_\_\_ (tradition) courtesy.
- At this meeting he \_\_\_\_\_ (presentation) his new design of the wedding dress series, which attracted the director's attention immediately.
- The director is looking for a \_\_\_\_\_ (suit) location for his new film.
- Lifelong learning is a great help to personal \_\_\_\_\_ (develop).
- We have come to a \_\_\_\_\_ (conclude) a little earlier than expected.
- The \_\_\_\_\_ (lose) of his parents was too much for the boy.
- I'm wondering if your readers could help me as I'm doing a study on how food \_\_\_\_\_ (affect) people's behaviour.
- The rapid \_\_\_\_\_ (grow) of the number of students smoking on campus shocked the headmaster.
- It's a possible \_\_\_\_\_ (solve) to the problem that has long existed.
- English is a language the \_\_\_\_\_ (speak) of which are widely spread all over the world.

**IV. Complete each sentence by choosing the appropriate word or words from the 4 choices marked A, B, C and D.**

- Have you read our letter of December 18, in \_\_\_\_\_ we complained about the quality of your product?  
A. that                      B. where                      C. what                      D. which
- The students are supposed to write \_\_\_\_\_ an interesting trip they have ever experienced.  
A. with                      B. about                      C. in                      D. after
- There are only fifteen \_\_\_\_\_ in the hospital near our school.  
A. woman nurses              B. women nurses              C. women nurse              D. woman nurse
- There weren't enough seats in the lecture room for all so some listeners \_\_\_\_\_ stand.  
A. ought to                      B. had to                      C. should                      D. should have to
- \_\_\_\_\_ the last three months the students have visited all the museums in that country.  
A. Over                      B. From                      C. For                      D. During
- It's so hot that the flowers need \_\_\_\_\_ every three hours.  
A. watered                      B. to water                      C. be watered                      D. watering
- The students didn't find much \_\_\_\_\_ about the topic on the website.  
A. progress                      B. article                      C. information                      D. report
- At the end of his speech the headmaster \_\_\_\_\_ that all his students and teachers had been successful in their studies and teaching.  
A. spoke                      B. concluded                      C. talked                      D. told
- The measures taken haven't had any \_\_\_\_\_ on it yet.  
A. affect                      B. influence                      C. effects                      D. functions
- Life is more enjoyable to people \_\_\_\_\_ are open to new ideas.



- A. whose                      B. whom                      C. who                      D. which
11. Excuse me, can you change this \_\_\_\_\_ for me?  
 A. ten-pound note                      B. ten-pound notes  
 C. ten pound note                      D. ten pounds notes
12. It's bad \_\_\_\_\_ children to be exposed to adults' leisure culture.  
 A. to                      B. before                      C. about                      D. for
13. Mrs. Green is ill. Mr. Harmsworth is going to teach us \_\_\_\_\_.  
 A. in place                      B. instead                      C. instead of                      D. in his place
14. For several months Jim has been working \_\_\_\_\_ his thesis.  
 A. at                      B. about                      C. on                      D. with
15. Mr. Smith has given us \_\_\_\_\_ on how to improve our spoken English.  
 A. many good advices                      B. plenty of good advice  
 C. a number of advices                      D. a few piece of advice
16. The teacher has set up a series of rules to stop students \_\_\_\_\_.  
 A. cheating                      B. cheated                      C. to cheat                      D. cheat
17. Mary remained modest \_\_\_\_\_ her achievements.  
 A. in spite                      B. despite of                      C. although                      D. despite
18. Tell the students the teacher is coming \_\_\_\_\_.  
 A. before long                      B. long before                      C. already                      D. long long ago
19. It is our responsibility to find children \_\_\_\_\_ books.  
 A. fit                      B. suitable                      C. suit                      D. applied
20. Peter's father has \_\_\_\_\_ on his farm in a mountain village.  
 A. fifty head of cattles                      B. fifty heads of cattles  
 C. fifty heads of cattle                      D. fifty head of cattle

### 3. 实训指导 .....

- I. 1. economic growth rate 意为“经济增长率”。growth 的动词形式为 grow。  
 2. 本句缺少主语,因而应使用 cheat 的动名词形式 cheating。cheat 在本句中的含义为“作弊”,除此之外其常用词义为“欺骗”。  
 5. play a ... role 为固定短语,意为“扮演……角色”。
- II. 4. do sb. harm 相当于 do harm to sb.。  
 7. see ... as ... 意为“把……看作(视为)……”。本句应用被动语态。
- III. 2. present 可做名词,意为“现在;礼物”;也可做动词,意为“提出;介绍;呈现;赠送”;亦可做形容词,意为“现在的;出席的”。  
 7. affect 在本句中做动词,意为“影响”,affect sth.=have an effect on sth.,指“对……有影响”。
- IV. 6. 在 need doing 句型中,doing 与主语要保持逻辑上的动宾关系,如本句中的 water the flowers。  
 再如,在 Your hair needs cutting.中, cut 与 your hair 存在逻辑上的动宾关系,即 cut your hair。  
 19. find children suitable books 的句型为 find sb. sth.,此句型可同义转换为 find suitable books for

children, 意思是“为孩子们找合适的书籍”, children 为动词 find 的间接宾语, suitable books 为直接宾语。

#### 4. 成果评估 .....

词汇语法实训评分表

Content	Total Score	Your Score	Self-evaluation
单词	10		5 4 3 2 1
词组	10		5 4 3 2 1
词形转换	10		5 4 3 2 1
词汇语法综合练习	20		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

## 任务二 听力实训 (Listening Comprehension)



扫码获取听力音频

### 1. 实训目标 .....

- ◆ 听懂与学校、学习生活话题相关的一般性提问,并能正确作答;
- ◆ 听懂与学校、学习生活话题相关的一般性会话;
- ◆ 基本听懂与学校、学习生活话题相关的陈述或描述,掌握其主要内容。

### 2. 实训资料 .....

#### Task 1

This section is to test your ability to give proper responses. There are 5 recorded questions in it. After each question, there is a pause. The questions will be spoken two times. When you hear a question, you should decide on the correct answer from the 4 choices marked A, B, C and D.

1. A. She likes to ask her teachers questions.  
B. She likes to go in for sports.  
C. She likes to go dancing.



2. A. Because of bad weather.  
B. Because she gets up late.  
C. Because the traffic was busy.  
D. Because she doesn't know what time the lecture begins.
3. A. She is looking for Anna.  
B. She is looking for a seat for herself.  
C. She is looking for Anna's book.  
D. She is looking for a chair for Anna.
4. A. Laura's friend.  
B. Maya and Laura's friend.  
C. Maya's friend.  
D. Laura and Maya's classmate.
5. A. They once worked together.  
B. They once studied together.  
C. They were once roommates.  
D. They met on an exchange trip.

#### Task 4

**In this section you will hear a recorded short passage. The passage will be read three times. During the second reading, you are required to complete the passage according to what you hear. The third reading is for you to check your writing. Now the passage will begin.**

Today more and more people begin to understand that study does not come to an end with school graduation. Education is not just a college <sup>1</sup> \_\_\_\_\_; it is life itself. Many people are not interested in studying at a college, and they are interested in <sup>2</sup> \_\_\_\_\_ of learning. They may go to a <sup>3</sup> \_\_\_\_\_ in their own field; they may improve their <sup>4</sup> \_\_\_\_\_ skills by following television courses. They certainly know that if they know more or learn more, they can get <sup>5</sup> \_\_\_\_\_ jobs or earn more money.

#### 3. 实训指导 .....

##### Task 1

2. how long 有两个意思: ① 表示某东西有多长; ② 表示多长时间, 主要用来对一段时间(如 three days, four weeks 等)提问。
4. What do you think of / about ...? 常用来询问某人对某物或某事的看法。
5. What's wrong with ...? 常用来询问某人或某物怎么样了或是出什么问题了。

##### Task 2

4. pop 指 popular music (流行音乐), 属现代音乐。

##### Task 3

1. 根据 Laura 所说 It's just begun. 和 Maya is looking for another chair. 判断, 对话可能发生在教室里。

4. 成果评估 .....

听力实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

**任务三** ▶ **阅读实训 (Reading Comprehension)**

1. 实训目标 .....

- ◆ 能读懂以学校、学习生活为话题的一般性文章；
- ◆ 能读懂以学校、学习生活为话题的应用文；
- ◆ 有一定的阅读速度；
- ◆ 积累学校及学习生活等方面的词汇。

2. 实训资料 .....

Task 1

Read the passage below and choose the best answer for each question or statement.

College is a place to explore many possibilities; you really can't do it all — unless you manage your time wisely. Here are some tips I have found very helpful for managing my time and maximizing my study efforts:

1. Determine your goals. What do you want to get out of a college education? Academic (学术的) knowledge? Leadership experience within a club? Decide what is most important to you. Then devote proportionate (成比例的) amounts of time to those efforts.

2. Plan ahead. You may think you can keep everything in your head, but as the activities on your schedule start piling up, making a schedule can really help organize even little tasks.

3. Study at strategic (关键的) times. Don't wait until you're falling asleep to study. Study first. Save those emails to check later, because tasks that don't require much energy and attention can still be done when you're tired.

4. Motivate (激励) yourself! You know that TV show you've been dying to see, or that game of chess you've been waiting all week to challenge your friend to. Those and many other special activities can be used for motivation. Promise yourself that you'll force yourself to work efficiently. (Don't rush through the assignment, though.)

5. Take a nap. Sometimes even a 20-minute nap in the afternoon will give you the extra energy you need to get through the day.

- We need to plan ahead in order to \_\_\_\_\_.
  - keep a record of all the events
  - better organize our activities
  - store everything in our head
  - pile up little tasks neatly
- Strategic times are best for us to \_\_\_\_\_.
  - save energy
  - check emails
  - study efficiently
  - organize activities
- Which of the following could be used as a motivation to do our assignments?
  - Remembering our urgent tasks.
  - Any activities we're eager to do.
  - Taking a break in the afternoon.
  - The promise to study efficiently.
- What can help us to keep refreshed throughout the day?
  - Doing some physical exercise.
  - Taking a short nap in the afternoon.
  - Rushing through some assignments.
  - Playing a game of chess with a friend.
- Which of the following could be the best title for this article?
  - Study Habits and Time Management
  - Business Management and Leadership
  - University Education and Campus Life
  - Life Goals and Academic Development

## Task 2

Read the passage below and choose the best answer for each question or statement.

Dear Mr. Li Dong,

I am pleased to confirm that you have a conditional offer of a place at the University of Luton.

You should arrive in time for Welcome Week, which begins on 16th September, 2019. Teaching begins on 30th September, 2019. However, the University will admit students up to two weeks after this date.

You have been made a conditional offer. As soon as you have met the conditions set for you,

please inform International Admissions in writing by letter or fax with a copy of your certificate if applicable. International students in their first year of study at Luton can apply for a place to stay in the university. You should therefore ensure that you or your sponsor can provide at least £ 600 per month to support yourself. All students whose first language is not English are expected to obtain formal English proficiency certificates.

Please return the attached Reply Slip to us as soon as possible, indicating whether or not you wish to accept the conditional place offered to you. We look forward to hearing from you again soon. If you have any questions about your offer or your stay in the university, please do not hesitate to contact International Admissions.

- Welcome Week of the University starts on \_\_\_\_\_.  
 A. 16th September  
 B. 30th September  
 C. 7th October  
 D. 14th October
- What should Li Dong do when he has met the conditions set for him?  
 A. Prepare a copy of his resume.  
 B. Travel to the UK immediately.  
 C. Inform International Admissions.  
 D. Send a short notice to his sponsor.
- International students can apply to stay for a year in the University of Luton if \_\_\_\_\_.  
 A. they would like to find a part-time job on campus  
 B. they can borrow a loan from the university  
 C. they agree to share a flat with another student  
 D. they can have the money to support themselves
- What is the requirement for students whose first language is not English?  
 A. To pass the University's entrance examination.  
 B. To have formal English proficiency certificates.  
 C. To go through a two-week English training course.  
 D. To provide a reference from their former teachers.
- The purpose of the letter is to ask the applicant whether \_\_\_\_\_.  
 A. he accepts the offer  
 B. he needs financial support  
 C. he wants help in applying for a Visa  
 D. he wishes to share a flat with others

### Task 3

**The following are two chat room posts. After reading them, you should complete the information by filling in the blanks (in no more than 3 words) in the table below.**

It wasn't really a class but I learnt a lot of words. Many years ago, I was on a cycling holiday in a remote part of Spain and I had an accident. I was taken to the nearest A&E department, where no one spoke English. I could get by with everyday Spanish, but didn't know any medical words. The staff

looked after me and, by the time I left, I knew the words for all the parts of the leg and how to describe pain in Spanish. And it has stayed with me to this day! (*Alex, US*)

Under the stars! A new language school had opened in my town and I was really keen to sign up. I thought learning English with a native speaker would help me to top up what I already knew from school. I arrived for the first class and found the place in darkness. The electricity had failed but rather than cancel the classes. All the local cafés were full of other students, so we ended up on the beach. It was a strange first lesson but it really broke the ice. (*Lydia, Greece*)

Alex was sent to A&E because of <sup>1</sup>\_\_\_\_\_.

Alex's experience in A&E: ① No one there spoke English;

② The staff looked after him;

③ He learned some <sup>2</sup>\_\_\_\_\_.

The language school was in darkness because <sup>3</sup>\_\_\_\_\_ had failed.

Place of Lydia's first class: On the <sup>4</sup>\_\_\_\_\_.

Lydia's opinion of the first lesson: It was <sup>5</sup>\_\_\_\_\_.

#### Task 4

The following is a list of rules of a school. After reading it, you should give brief answers (in no more than 3 words) to the 5 questions that follow.

If you say something while the teacher is talking, you get a warning. If you do it again, you have to stand in the corner for five minutes. If you do it a third time, you have to go to see the headmaster.

If you are caught running in the corridors, you have to write on a piece of paper "I must not run in the corridors" 200 times.

If you are caught bullying, you have to meet the victim and his / her parents and listen to how your bullying has affected them.

If you fail your end-term exams, you have to repeat the whole school year.

If you are caught skipping class, you are suspended from school for three days.

If you are caught dropping litter, you have to stay behind after school and sweep the whole school.

If you are late for school more than three times in a term, you get a letter sent home to your parents.

If you are caught smoking in the school, you get expelled.

If you get caught cheating in an exam, you fail all your exams.

1. What will happen if a student interrupts the teacher for the first time?

He / She will \_\_\_\_\_.

2. What act will make a student meet another student's parents?

\_\_\_\_\_.

3. What's the punishment for a student's throwing rubbish around?

He / She will have to \_\_\_\_\_.



4. In what case will the school write to a student's parents?

When the student is \_\_\_\_\_ over three times in a semester.

5. What will cause the severest punishment?

\_\_\_\_\_.

### 3. 实训指导 .....

#### Task 1

1. 根据题中的关键词 plan ahead 可以直接定位到第二个 tip, 由... as the activities on your schedule start piling up, making a schedule can really help organize even little tasks 可以知道提前计划能够帮我们组织好各项活动, 即使是小任务也不会漏掉。
4. 题目问的是一天中怎样才能恢复精神, 第五个 tip 正是在讲述如何恢复精神, 即在下午的时候打个盹。

#### Task 2

3. 题目询问国际学生可以申请在卢顿大学住一年的条件。根据文章第三段第四句 You should therefore ensure that you or your sponsor can provide at least £ 600 per month to support yourself.(因此你要确保自己或担保人每月可以提供至少 600 英镑的支持。)可知 D 项 they can have the money to support themselves(他们有钱支持自己)为正确答案。
4. 题目询问对第一语言不是英语的学生的要求。根据文章第三段最后一句 All students whose first language is not English are expected to obtain formal English proficiency certificates.(所有第一语言不是英语的学生应该要获得正式的英语水平证书。)可知 B 项 To have formal English proficiency certificates.(有正式的英语水平证书。)为正确答案。

#### Task 4

5. 在所有违规处罚中, 最严重的是“开除”(get expelled)。

### 4. 成果评估 .....

阅读理解实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	10		5 4 3 2 1
Task 2	10		5 4 3 2 1
Task 3	15		5 4 3 2 1
Task 4	15		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

## 任务四 翻译写作实训 (Translation & Writing)

### 1. 实训目标

- ◆ 能英汉互译校园常用词；
- ◆ 能翻译与学校、学习生活相关的句子和短文；
- ◆ 掌握内部会议通知书格式及其语言表达特征；
- ◆ 能根据所给情景，写内部会议通知。

### 2. 实训资料

#### Task 1

The following is a list of terms related to school life. After reading it, you are required to find the items equivalent to those given in Chinese and put the corresponding letters in brackets.

A — professor	F — bachelor	J — senior	N — academic year
B — graduate	G — lecturer	K — paper	O — semester
C — scholarship	H — fellowship	L — master	P — freshman
D — sophomore	I — doctor	M — assistant	Q — junior
E — undergraduate			

- |            |         |           |          |
|------------|---------|-----------|----------|
| 1. ( ) 奖学金 | ( ) 助学金 | 4. ( ) 学士 | ( ) 大二学生 |
| 2. ( ) 助教  | ( ) 讲师  | 5. ( ) 学年 | ( ) 论文   |
| 3. ( ) 本科生 | ( ) 研究生 |           |          |

#### Task 2

Choose the best translation from the four choices of the suggested translation for each of the sentences numbered 1 to 4. And write your translation of the paragraph numbered 5.

1. The fast growth of the Internet over recent years has brought problems for parents and teachers.
  - A. 家长和老师最近几年带来的因特网的问题快速增长。
  - B. 为了家长和老师最近几年因特网上的问题快速增长。
  - C. 近些年来英特网的快速发展给家长和老师带来了问题。
  - D. 为了给家长和老师提出问题,近几年快速发展了英特网。
2. My 13-year-old son is now working on a project that needs listing all the trees in our town.
  - A. 我的儿子十三岁了,现在正在做工程,需要在我们镇上排列所有的树。
  - B. 我十三岁的儿子需要列出我们镇里所有的树,现在正在做这项工程。
  - C. 我十三岁的儿子需要列出我们镇里所有的树,所以他现在正在做项目。
  - D. 我十三岁的儿子正在做一个项目,需要列出我们镇里所有的树。
3. Parents can now use controls to stop kids accessing websites that might do them harm, while new

software helps teachers to find out copied work in no time.

- A. 家长可以使用控制来阻止孩子上网,因为上网对他们有害,与此同时新的软件帮助没有时间的老师找出抄袭的作业。
  - B. 家长现在可以使用控制软件阻止孩子访问对他们有害的网站,而新的软件又帮助老师毫不费时批改学生的抄写作业。
  - C. 在新软件帮助老师毫不费时地批改抄写作业的时候,家长现在可以使用控制软件阻止孩子访问对他们有害的网站。
  - D. 家长现在可以使用控制软件阻止孩子访问对他们有害的网站,而老师也能借助新软件很快地查出抄袭的作业。
4. One of the hardest things for teachers today is deciding how to mix modern technology with traditional study skills — and how best to use the Web in class.
- A. 当今老师最难的事情之一是确定如何把现代技术和传统的学习技能融合在一起,以及怎样在课堂里充分地利用网络。
  - B. 老师当今最难的事情之一是正在决定如何把现代技术和传统的学习技能混合在一起,以及怎样最好地在课堂里使用网络。
  - C. 今天对老师来说最难的事情之一是确定如何把现代技术应用于传统的学习技能,以及如何才能尽可能充分地在课堂上利用网络。
  - D. 老师当今最努力的事情之一是决定如何把现代技术和传统的学习技能混合在一起,以及在课堂里使用网络怎样最好。
5. In fact, 70% of the world's population is bilingual. Most research also says growing up with two languages is better than only knowing one language. Normally, children who speak different languages at home and school get higher grades at school — including in their second language!
- 
- 
- 

Task 3

**This part is to test your ability to do practical writing. You are required to write a notice based on the following information given in Chinese.**

情景设置:

假如你是学校学生会主席 John Benson, 请按照下面的内容和格式给各系学生会主席写一个内部通知。

主题: 讨论本学期学生志愿者活动计划

通告时间: 2021年9月2日

内容: 校学生会已制定本学期学生志愿者活动计划, 将于2021年9月6日下午4:30在校学生会会议室开会讨论这一计划, 并希望各系学生会主席前来参加。如不能到会请提前告知。

DATE: \_\_\_\_\_

TO: \_\_\_\_\_

FROM: \_\_\_\_\_

SUBJECT: \_\_\_\_\_

## 3. 实训指导 .....

## Task 2

1. 本题考点有两个:① 对 growth(发展;增长)的词义选择,此处应该选择“发展”的义项;② 对短语 bring problems for parents and teachers 的译文处理,应译为“给家长和老师带来了问题”,而不能理解为“为了给家长和老师提出问题”。
2. 本题考点有三个:① 对... is working on a project 的理解,此处应译为“正在做一个项目”;② 对定语从句 ... that needs listing all the trees in our town 结构的理解,它修饰的是 a project;③ 对 list sth. 的理解,应译为“列出”。
3. 本题考点有四个:① 对短语 use controls 的理解,此处应译为“使用控制软件”;② 对 while 的理解,在本句中 while 表示对比,并不表示时间;③ 对短语 find out copied work 的理解,此处应译为“查出抄袭的作业”,而不应译为“批改抄写作业”;④ 对短语 in no time 的理解,它是指“立即,很快”,而不是“没有时间”。
4. 本题考点有四个:① 对 hard(困难的;努力的)的最高级 hardest 的词义选择,此处应译为“最困难的”;② 对 deciding how to ... 成分的理解,它在句中为表语,所以应译作“确定如何……”,而不是“正在决定……”;③ 对短语 mix ... with ... 的理解,它是指“把……与……融合(混合)”;④ 对 how best to use 的理解,应译为“怎样充分地利用”。

## Task 3

1. 内部会议通知包括以下要素:a. 会议时间、地点; b. 会议内容; c. 出席对象; d. 联系人。
2. 志愿者活动: volunteer activity; 系学生会主席: president of departmental student union

## 4. 实训评价 .....

翻译写作实训评分表

Content	Total Score	Your Score	Self-evaluation
Task 1	5		5 4 3 2 1
Task 2	15		5 4 3 2 1
Task 3	30		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			

## 任务五 口语实训 (Speaking)

### 1. 实训目标 .....

- ◆ 能对课程教学情况进行一般性评价；
- ◆ 能围绕话题进行提问和回答,较好地表达自己的观点。

### 2. 实训资料 .....

Work in pairs. Make a dialogue based on the following information given in Chinese.

情景设置:

对话双方: Tom 和 Lucy  
 对话内容: 谈论对所学课程的看法。Tom 很喜欢这门课程,他的老师很好,他很喜欢她,其他同学也非常友好,没有不满意的地方; Lucy 对她选修的课程不满意,课上得乏味,作业很多,认为选错了课,表示不喜欢化学,拿不定想干什么。

### 3. 实训指导 .....

询问对所学课程的看法时,有一些常用句型,如:How's the course going? / What do you think of the course? / How do you like the course? / What's good about? / Why do you think so? 回答这类问题时,则常用 Really well. / I'm really enjoying it. / Not very well. / It's really boring. / I (don't) really like it.等。

### 4. 成果评估 .....

口语实训评分表

Content	Total Score	Your Score	Self-evaluation
语音语调	10		5 4 3 2 1
词汇语法	10		5 4 3 2 1
内容表达	10		5 4 3 2 1
互动合作	10		5 4 3 2 1
表情姿态手势	10		5 4 3 2 1
总分	50		5 4 3 2 1
教师点评			