

中等职业学校公共基础课程教材
中等职业教育新形态一体化教材

英语

同步学习辅导

主 编 彭枚芳 王 婷 吴云丽
副主编 靳广成 刘金芳 卢秋文

基础
模块
上册



西南财经大学出版社
Southwestern University of Finance & Economics Press

中国·成都

图书在版编目(CIP)数据

英语同步学习辅导:基础模块.上册/彭枚芳,王婷,吴云丽主编. —成都:西南财经大学出版社,2021.8 (2022.8重印)

ISBN 978-7-5504-4938-1

I. ①英… II. ①彭…②王…③吴… III. ①英语课—中等专业学校—教学参考资料 IV. ①G634.413

中国版本图书馆CIP数据核字(2021)第132886号

英语同步学习辅导(基础模块) 上册

YINGYU TONGBU XUEXI FUDAO JICHU MOKUAI SHANGCE

彭枚芳 王婷 吴云丽 主编

策划编辑:李艳

责任编辑:肖翀

装帧设计:华腾视觉·张瑞阳

责任印制:朱曼丽

出版发行	西南财经大学出版社(四川省成都市光华村街55号)
网 址	http://cbs.swufe.edu.cn
电子邮件	bookcj@swufe.edu.cn
邮政编码	610074
电 话	028-87353785
印 刷	三河市骏杰印刷有限公司
成品尺寸	185mm×260mm
印 张	8.5
字 数	174千字
版 次	2021年8月第1版
印 次	2022年8月第2次印刷
书 号	ISBN 978-7-5504-4938-1
定 价	25.00元

版权所有,翻印必究。

前言



PREFACE

《英语同步学习辅导（基础模块）上册》是依据 2020 年中等职业学校英语课程标准编写的《英语（基础模块）上册》的同步自学练习用书。本书紧扣《英语（基础模块）上册》各单元的教学内容，力求巩固和扩展教材所设计的听、说、读、写、演、练等语言技能的训练，以及语音、词汇、语法等语言知识与用法的学习。

为了充分体现便于自学的特点，《英语同步学习辅导（基础模块）上册》有以下几个突出的特点：

1. 针对性强，巩固所学知识

本书以教材为本，每单元的练习都紧扣教材中各单元学习的内容，听力、角色扮演、语音、词汇、阅读、语法、写作等训练题型全面而充分，使学习活动与语言实践紧密结合，从而有效地帮助学生巩固所学知识和技能。

2. 形式多样，关注能力发展

本书针对各单元内容设置了丰富多样的题目形式，结合学生现在的生活和今后的工作，充分体现语言的实用功能。所选的练习语料都紧跟时代及英语的发展形势，力争让学生学到鲜活有用的语言。

3. 寓教于乐，提升学习兴趣

本书在每个单元之后设置了热门词汇（Hot Words and Expressions），词汇与本单元话题相符。给出的解释或例子能够扩充学生的知识面，提高学生学习英语的兴趣。有些热门词汇涉及思政课程，因此能够培养学生的爱国情怀，实现“立德树人”的目标。

4. 附二维码，方便听力练习

本书听力部分配备有录音材料，扫描二维码即可获得对应的音频资源，方便学生随时随地学习。

本书由广东工贸职业技术学院彭枚芳、台州职业技术学院王婷、吉林电子信息职业技术学院吴云丽任主编，河北省深州市职业技术教育中心靳广成、河北省泊头市职业技术教育中心刘金芳、韶关市中等职业技术学校卢秋文任副主编。

我们希望本练习册能够成为学生进行复习巩固的有力工具。由于编者水平有限，虽经最大努力，仍难免有不足之处，敬请使用本书的读者不吝指正。

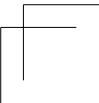
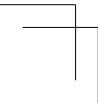
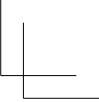
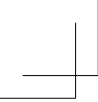
编者

目录



CONTENTS

Unit 1	Greeting	1
Unit 2	Me, My Family and My Community	10
Unit 3	Diet and Daily Life	21
Unit 4	Clothes	31
Unit 5	Transportation	42
Unit 6	Health	54
Unit 7	Sports	65
Unit 8	Party	75
Unit 9	Volunteer	85
Unit 10	Safe Online	95
参考答案及听力录音材料		104



Unit 1

Greeting

Listening and Speaking



I. Listen to the dialogues and choose the pictures. 听对话，选择相关的图片。

1. A.



B.



C.



2. A.



B.



C.



3. A.



B.



C.



4. A.



B.



C.



5. A.



B.



C.





II. Listen to the sentences and choose the answer. 听句子，选择合适的应答语。

- | | | |
|-----------------------------------|---------------------|---------------------------|
| 1. A. I'm sixteen years old. | B. I'm Mark. | C. I'm from Shanghai. |
| 2. A. I'm a student. | B. I like blue. | C. China. |
| 3. A. I'm a teacher. | B. Very good. | C. My name is Emma. |
| 4. A. I'm fifteen. | B. Not bad. | C. I'm reading a book. |
| 5. A. We meet at the school gate. | B. Fine, thank you. | C. Nice to meet you, too. |

III. Listen and fill. 听录音，补全对话。

1. Jackson: Hi Tom. How are you?

Tom: Fine, thanks. _____?

Jackson: I'm great.

2. Tom: Peter, I'd like to introduce you to Mr. Smith. Mr. Smith, this is Peter Thompson.

Peter: _____?

Mr. Smith: How do you do?

3. Maria: Oh, hello Chris. How are you doing?

Chris: I'm well. Thanks for _____. How are you?

Maria: Can't be _____.

4. Wang Lin: Hello, Jack. Haven't seen you for a _____ time! How's everything going?

Jack: Oh, hello, Wang. I'm so glad to see you _____.

5. Mr. Chen: I'm afraid I must be going now. It was nice _____ you. See you later.

William: I'm glad to meet you, too. Take _____.



IV. Read and match. 读句子，找到相关的应答语。

- I'm very pleased to meet you.
- I wish you a pleasant journey.
- See you tomorrow.
- What's your family name?
- Good afternoon.
- What language do you speak?

- See you.
- Good afternoon.
- Thank you.
- My family name is Zhang.
- I speak English.
- The pleasure is mine.



V. Role play. 角色扮演。

Name	Lily
Come from	Guangdong province
School	Beijing Agricultural Vocational School
Grade	One
Telephone	135XXXX5678
Language	Chinese
Major	Accounting/Tourism

Vocabulary

I. Match. 将下面的字母与其发音以及包含该发音的单词进行连线。

A (a)	/si:/	easy
B (b)	/di:/	say
C (c)	/ef/	beat
D (d)	/dʒi:/	see
E (e)	/ei/	deal
F (f)	/bi:/	gene
G (g)	/i:/	effort

II. Where are they from? What nationality are they? 写出下列人物来自哪些国家或是哪国人。

1. Where is she from?

She is from Japan. She is _____.

2. Where is he from?

He is from England. He is _____.

3. Where are they from?

They are from _____. They are Italian.

4. Where are they from?

They are from China. They are _____.

5. Where is she from?



She is from _____. She is American.

III. Fill in the blanks with the proper form of the words in the box. 用所给词的适当形式填空。

new arrive hometown excited situation

1. Today the economic _____ of the world is very different.
2. He was away from his _____ for many years and he never went back again.
3. We _____ at Nanjing Station at 3 o'clock.
4. I was _____ about seeing him after so many years.
5. He's _____ to this kind of work. Let's help him out.

IV. Fill in the blanks with proper expressions. 用合适的表达完成句子。

don't mention it far away from instead of have a seat how do you like

1. —Thank you very much. Without your help, I couldn't do it.
—_____.
2. —Why don't you go to the hospital?
—My home is very _____ the hospital.
3. —Where are you going for vacation?
—_____ going to Qingdao, I'm going to Dalian this year.
4. —_____, please. May I know your name?
—Thank you. My name is Li Jun.
5. —_____ here?
—Great! I'm having a great time.

V. Translate the English sentences into Chinese. 把英语句子翻译成汉语。

1. My hometown is in the northeast of Shandong province.

2. These games are particularly popular.

3. You're among friends now.



4. Males are usually stronger than females.

5. It is used to call for someone's attention.

Grammar

I. Circle. 圈出合适的冠词。

Example: a (an) airplane

a an idea
a an doctor
a an hour
a an unit

a an movie
a an ant
a an pupil
a an egg

II. Fill in the blanks with the article "the" only when it's necessary. 用定冠词 the 填空, 不需要的不用填。

1. What's _____ name of the street?
2. We had _____ dinner at the restaurant last night.
3. My house is at _____ middle of the street.
4. Beijing is _____ capital of China.
5. —What did you have for _____ lunch?
—Salad.
6. We are watching _____ TV.
7. They are listening to _____ radio.
8. Edwin is learning to play _____ piano.



Reading

I. Read and check T (true) or F (false). 读文章, 判断正误。

When someone says “hello” to you, you probably answer with a greeting of your own. “Hello” and “goodbye” are more than polite words. These greetings are one of the basic functions of communication. These words help us connect with other people. When we say “hello” to another person, it opens the door for communication. Saying “goodbye” means that the conversation is at an end. A friendly goodbye sets the stage (奠定基础) for having another conversation with the other person the next time you meet.

T F

1. When someone says “hello” to you, you may answer with a greeting too. () ()
2. “Hello” and “goodbye” are just polite words. () ()
3. Greetings help us connect with other people. () ()
4. A friendly goodbye is good for the next conversation. () ()

II. Read the dialogue and answer the following questions. 读对话, 回答问题。

A: Hello. I'm Maria Miller.

B: Hi Maria. I'm David Smith, and this is my partner Gina Evans.

A: Nice to meet you Mr. Smith and Ms Evans. Thank you for taking time to meet with me today.

B: It's our pleasure. And please, call us David and Gina. “Mr. Smith” and “Ms Evans” make us sound old. Can I take your coat?

A: OK. Thank you.

B: Gina, I want you to take good care of Maria. She is one of our best customers.

C: No problem. I'll do my best.

B: Maria, please have a seat and I'll be right with you.

A: OK.

C: Well, if you don't mind, Maria, I'd like to discuss some business with you before dinner.



1. Who is Maria?

2. Who is Gina?

3. Why does David tell Maria to call them their first names?

4. What will Gina do with Maria before dinner?

III. Read and choose. 读下面的自我介绍，选择正确的答案。



Name: Alex

Age: 16

I'm a student in Australia. I speak English. I want to make some new friends from China. I like reading and listening to music. I want to know more about China.

Name: Anna

Age: 15

I'm from Paris. I like animals. I have three cats. I also like playing computer games and watching movies! I want to write to anyone with the same likes.



Name: Ellison

Age: 15

I want to have pen pals from the US or Canada. I like painting, singing, and playing soccer. If you are from either of the two countries, please write to me.

1. Alex wants to find _____ friends.

- A. American B. Chinese
C. French D. Canadian

2. Where does Anna from?

- A. China. B. France.
C. The US. D. Canada.

3. What does Ellison like to do?

- A. Watching movies.
B. Listening to music.
C. Playing soccer.
D. Reading.



Writing

I. Read and complete the business card. 阅读个人信息，完成名片。

Susan is a sales manager from ABC Company. Her company address is No. 12 East Third Ring Middle Road, Chaoyang District, Beijing. Her telephone number is 010-5794XXXX. Her email address is *susan123@hotmail.com*. Post code is 100022.

ABC Company

Susan 1. _____

Address: 2. _____

Tel: 3. _____

Email: 4. _____

Post code: 5. _____

II. Suppose the following is your business card. Please write a self-introduction. 假设下面是你的名片，请你写一份自我介绍。

Tianjin Electronics Ltd.

Feng Ming

Software Dept. Manager/ Electronics Engineer

Address: No. 26 Changjing Street,

Nankai District, Tianjin

Email: *fengming@hotmail.com*

Tel: 156XXXX4545





Hot Words and Expressions

scan a QR code (扫描二维码)

二维条形码的英文是 two-dimensional barcode。微信上用的二维码叫 QR code，属二维条码的一种，它是 Quick Response Code 的缩写，意为“快速响应码”。“扫码关注”是 scan a QR code to follow。例如，“请扫以下二维码关注我们以获取更多资讯”就是“For further information, please scan the QR code below to follow us”。

mobile payment (移动支付)

互联网时代下的移动支付打破了传统支付对于时空的限制，使用户可以随时随地进行支付活动。

Chinese dream (中国梦)

中国梦不仅是国家的梦，也是中华民族的梦，更是每个中华儿女的梦。

the spirit of workmanship (工匠精神)

工匠精神是一种职业精神，它是职业道德、职业能力、职业品质的体现，是从业者的一种职业价值取向和行为表现。其基本内涵包括敬业、精益、专注、创新等方面的内容。

national reading campaign (全民阅读)

阅读是获取知识、增长智慧的重要方式，是传承文明、提高国民素质的重要途径。深入推进全民阅读，对加强社会主义精神文明建设、促进社会进步具有重要意义。