

职教高考文化基础课配套学习用书

# 英语

(拓展模块)

## 滚动强训

主编 左晓妍 周莹

周测+月考+综合测评

 开明出版社

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XI

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主 编 左晓妍 周 莹



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# 前 言

职业教育是我国现代教育的重要组成部分,中等职业学校必须依据职业教育的要求与时俱进,不断进行教育教学改革。本书以最新版的中等职业学校公共基础课程的英语教材为编写依据,以培育学生的课程核心素养为着力点,以深化学校教育教学改革、提高课堂教学实效性为目标,以细化解读有关课程标准要求为基础,充分体现学生的主体地位,进而激发学生的学习自信,挖掘学生的英语学习潜力。本书题型与职教高考接轨,内容新颖,不仅可以科学地检测学生的学习效果,也可以有效地提高学生的解题能力。

本书共包括 20 套复习卷,学生可以每周做 1 套。第 1 周复习第 1 单元,第 2 周复习第 2 单元,第 3 周综合复习第 1 单元和第 2 单元所学内容,第 4 周巩固练习第 1 单元和第 2 单元的内容,以此类推,循序渐进。学生通过反复滚动训练,可以巩固所学知识和提升解题能力。

本书每套试卷都包括单词拼写、单项选择、补全对话、完形填空、阅读理解、翻译和书面表达七种题型。其中,单词拼写主要考查《英语》(拓展模块)每个单元中的重要词汇;单项选择主要考查《英语》(拓展模块)每个单元中的重点词汇、语法和交际用语,旨在提升学生的语言基础应用能力;补全对话、完形填空、阅读理解、翻译和书面表达旨在提高学生的阅读和写作能力。

由于编者能力有限,书中难免存在不当之处,恳请广大读者在使用后提出宝贵的意见和建议,以便我们及时做出修正。

编 者

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# 第 1 周 Unit 1 Taking a Training Course

(共 100 分, 考试时间 120 分钟)

## 一、单词拼写(共 5 小题, 每小题 1 分, 共 5 分)

根据汉语提示正确地拼写出符合句子意思和语法规则的单词。

1. Many of its \_\_\_\_\_ (雇员) are women.
2. I have ten years' experience at \_\_\_\_\_ (高级的) management level.
3. He made a rude \_\_\_\_\_ (手势) at the driver of the other car.
4. The \_\_\_\_\_ (会议) room is occupied by other colleagues at the moment.
5. She attended the University of Queensland, where she earned a degree in \_\_\_\_\_ (会计).

## 二、单项选择(共 15 小题, 每小题 1 分, 共 15 分)

从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

6. —Must I hand in the homework now?  
—No, you \_\_\_\_\_. But you \_\_\_\_\_ hand it in tomorrow.  
A. mustn't; must      B. needn't; have to      C. needn't; can      D. need; must
7. As a student, you should \_\_\_\_\_ your studies.  
A. depend on      B. focus on      C. rely on      D. put on
8. Students have to \_\_\_\_\_ for the new course by the end of April.  
A. fight      B. produce      C. admit      D. register
9. —May I go swimming in the river, mom?  
—No, you \_\_\_\_\_. It's dangerous.  
A. mustn't      B. needn't      C. don't      D. haven't
10. —Listen! Lucy is playing the piano.  
—Wow! \_\_\_\_\_ beautiful music! I like it very much.  
A. What      B. How      C. What a      D. How a

11. My younger brother was very excited to \_\_\_\_\_ the school's football team and play in the regional competition.  
A. take part in      B. get along with      C. look forward to      D. take care of
12. —Dad, do you like my picture?  
—\_\_\_\_\_! It's the nicest one I've ever seen!  
A. What beautiful      B. How careful  
C. How wonderful      D. What wonderful picture
13. Alex got the internship \_\_\_\_\_ after working as a receptionist at Beijing Hotel for two months.  
A. entrance      B. certificate      C. conference      D. requirement
14. In my opinion, this company should be able to \_\_\_\_\_ our requirements.  
A. meet      B. pay      C. decide      D. interest
15. I'm applying \_\_\_\_\_ the position of super-technician.  
A. with      B. for      C. at      D. on
16. —What skills do you have?  
—\_\_\_\_\_.  
A. I like reading      B. I want to be a writer  
C. I can speak English well      D. I graduated from a vocational school
17. According to the scientists, lack of sleep will lead to students' poor \_\_\_\_\_ performance.  
A. regular      B. active      C. academic      D. emotional
18. The experiment results \_\_\_\_\_ that the new AI algorithm (算法) is more efficient than the old one.  
A. cancel      B. compare      C. confirm      D. complain
19. —How can I apply for an online course?  
—Just \_\_\_\_\_ this form and we will see what we can do for you.  
A. fill in      B. fill with      C. fill up      D. face up to
20. There are three levels of difficulty in this game: low, \_\_\_\_\_ and high.  
A. immediately      B. intermediate      C. immigrate      D. important

## 三、补全对话(共 5 小题, 每小题 2 分, 共 10 分)

从方框中所给的七个选项中选出可以填入空白处的最佳选项, 其中有两项为多余的选项。

Anna: Hey, Linda, what are you busy doing recently?

Linda: 21

Anna: How is it going? What have you learned from it so far?

Linda: The work is not physically demanding, but it requires practice.

Anna: Of course. 22

Linda: I was very upset at first. Luckily, my master shared his experience with me. He encouraged me a lot.

Anna: 23

Linda: He used to be the worst one in the workshop but he did not give up. 24

Anna: 25

Linda: Definitely, I will.

- A. Being an excellent technician needs time.
- B. What qualities should a master have?
- C. I think you need to learn more from him.
- D. What did he tell you?
- E. Last year, he was rewarded as the best technician in the company.
- F. He has been working there for one month.
- G. I have been doing an internship as a technician.

#### 四、完形填空(共 10 小题,每小题 1.5 分,共 15 分)

阅读下面的短文,从短文后各题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

I used to be shy. I never put up my hand in class 26 the teacher called my name. And I always chose to sit at the back of the classroom.

All these 27 after I joined a sports team. It began when a teacher suggested I try out for the basketball team. At first I thought it was 28 crazy idea because I didn't have a good sense of balance. But the teacher thought I should have a try and then I agreed.

When I first started preparing for the practice, I didn't know 29. Even worse, I knew 30 about the rules of the game. Sometimes I shot in the wrong direction, and it made me feel really 31. However, I didn't want to give up.

I practiced and practiced. Soon I knew the rules and the "moves". Being part of the basketball team 32 exciting. I also made 33 in the process. They respected my hard

work and encouraged me 34 a better player. I never had so much fun.

More importantly, I have gone from hiding at the back of the classroom to being active in class. Now I have more self-confidence in 35 and I'm glad I have changed.

- 26. A. if B. unless C. when D. or
- 27. A. change B. changes C. changed D. have changed
- 28. A. a B. an C. the D. /
- 29. A. when I should do B. when should I do C. what should I do D. what I should do
- 30. A. anything B. everything C. something D. nothing
- 31. A. stupid B. stupidly C. excited D. excitedly
- 32. A. are B. is C. were D. was
- 33. A. friend B. friends C. rule D. rules
- 34. A. act B. to act C. to be D. be
- 35. A. my B. mine C. I D. myself

#### 五、阅读理解(共 15 小题,每小题 2 分,共 30 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出一个最佳选项。

A



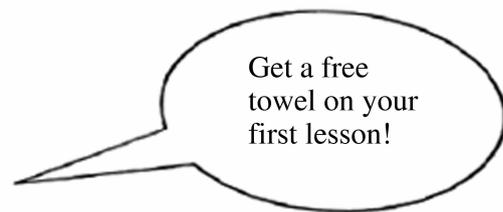
Organized by WAVES SWIMMING CLUB

Day	Every Tuesday and Thursday
Time	5 pm to 6 pm
Place	Serangoon Pool
Age	6 to 8 years old
Group Size	7 students in 1 group

The coach is Mr. Smith from the National Swimming Association (协会).

Pay \$ 60 for every 4 lessons.

Pack your swimming suit, a pair of goggles (游泳镜) and a swimming cap for every lesson.



Call Serangoon Swimming Center at 97654321 from Monday to Friday to find out more.

To register, visit the website at *www.waves.com*.

36. The swimming lessons are organized by \_\_\_\_\_.
- A. Serangoon Pool  
B. Waves Swimming Club  
C. National Swimming Association  
D. Serangoon Swimming Center
37. How many students are taught in one group?
- A. 6.                      B. 7.                      C. 8.                      D. 9.
38. What will you get for free on the first lesson?
- A. A towel.                      B. A pair of goggles.  
C. A swimming cap.                      D. A swimming suit.
39. When are the lessons held?
- A. On Mondays and Fridays.                      B. On Mondays and Tuesdays.  
C. On Tuesdays and Thursdays.                      D. On Thursdays and Fridays.
40. To register for the swimming lessons, you can \_\_\_\_\_.
- A. call 97654321  
B. contact Mr. Smith  
C. call the National Swimming Association  
D. visit the website at *www.waves.com*

**B**

The video of a one-armed boy playing basketball went viral (广泛传播) on social networking sites recently, drawing widespread praise for his strong will and excellent skills.

Zhang Jiachen lost his right arm in an accident when he was five years old. He first began playing basketball in 2018 after a free basketball training course at school. Two years later, he

was better at it than many of his able-bodied classmates. Zhang said nothing excited him as much as playing basketball and being disabled didn't stop him from pursuing his dreams.

The school's free basketball training program gave the disabled boy the opportunity to broaden his mind. It is hoped that society will support and help Zhang realize his dream of becoming a professional basketball player. In the future, society should provide more such support and opportunities to other people who are disabled to make their dreams come true.

41. What was the boy doing in the video?
- A. Playing basketball.                      B. Playing football.  
C. Playing volleyball.                      D. Playing baseball.
42. What happened to the boy when he was five years old?
- A. He broke his left leg.                      B. He lost his left arm.  
C. He broke his right leg.                      D. He lost his right arm.
43. When did the boy begin to learn to play basketball?
- A. In 2020.                      B. In 2018.                      C. In 2015.                      D. In 2014.
44. What does the boy dream of?
- A. Being famous all over the world.                      B. Making a lot of money.  
C. Being a professional basketball player.                      D. Making video games.
45. What can be learned from the passage?
- A. The boy was not interested in the video.  
B. The boy gave up his dream when he was disabled.  
C. The boy was forced to learn to play basketball.  
D. The boy benefited from a free basketball training program.

**C**

We learn a second language mainly by reading and reciting. It is a good way to recite everything you learned. But I think it is also important for us to understand the meaning of each sentence and know how to use them in our daily life. If you just repeat sentences automatically like a phonograph (留声机), there may be some problems. Here is a short story about it.

A foreigner was walking in a street in London. A car coming from behind ran fast toward him. It nearly hit him. With a sudden stop, the driver got out of the car to say sorry to him.

"I'm terribly sorry. How are you?" the driver said.

“Fine, thank you, and you?” the foreigner answered with what he had learned in class without a second thought.

Do you think it is a joke? Every one of us repeats the same sentences every day in our English class. Few students pay attention to the language when they are practicing it. We cannot say they are speaking English. Do you agree with me?

46. If we just repeat English sentences automatically like a phonograph, \_\_\_\_\_.

- A. there may be no problems
- B. there may be some problems
- C. we can learn the language very well
- D. we may speak English like an Englishman

47. Why does the writer tell us a story here?

- A. He wants to bore us.
- B. He wants to relax us.
- C. He wants to show us how important it is to learn English.
- D. He wants to show us the importance of using English in right ways.

48. What can we guess about the foreigner in the story?

- A. He is an Englishman.
- B. He comes from Australia.
- C. He knows nothing about English.
- D. He isn't from an English-speaking country.

49. What did the driver mean when he said “How are you?” in the story?

- A. He meant “How do you do?”
- B. He meant “Nice to meet you!”
- C. He meant “Are you all right?”
- D. He meant “How is everything going?”

50. When we are reading and reciting the sentences, we should \_\_\_\_\_.

- A. repeat them automatically
- B. write them down on a piece of paper
- C. understand the meanings of them
- D. pay no attention to the meanings of them

## 六、翻译(共 5 小题,每小题 2 分,共 10 分)

Part A 请将下面的英语句子翻译成汉语,并将答案写在相应的横线上。

51. I am afraid I will not be able to attend your graduation ceremony.

\_\_\_\_\_

52. This online course is for students who want to work in the e-commerce field.

\_\_\_\_\_

53. They studied day and night in order to get a good grade in the college entrance exam.

\_\_\_\_\_

Part B 请根据汉语提示将下列译成英语的句子补充完整,并将答案写在相应的横线上。

54. 我的邻居报名参加了社区大学的法语课。

My neighbor has \_\_\_\_\_ a French class at the community college.

55. 下周,一位知名的教授将在我们学校做讲座。

Next week, a well-known professor will \_\_\_\_\_ at our school.

## 七、书面表达(共 15 分)

假如你是李华,你的美国朋友 Lily 要学汉语,你发现了一个很好的针对汉语初学者的网站。请根据以下要点用英语写一封邮件向她推荐该网站。

- (1) 向她推荐学习汉语的好网站 *www.xxx.net*。
- (2) 告诉她网站上有针对初学者的发音和书写教程以及在线测试。
- (3) 告诉她如果需要帮助可以随时找你。

注意:

- (1) 词数:不少于 80 词。
- (2) 必须包括以上所有信息,可适当增加细节。

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 第 2 周 Unit 2 Sharpening Your Skills

(共 100 分, 考试时间 120 分钟)

### 一、单词拼写(共 5 小题, 每小题 1 分, 共 5 分)

根据汉语提示正确地拼写出符合句子意思和语法规则的单词。

1. Time is \_\_\_\_\_(珍贵的), so make sure you spend it with the right people.
2. He took part in a \_\_\_\_\_(比赛) at the stadium yesterday.
3. He was not only \_\_\_\_\_(有才能的) but immensely popular with his colleagues.
4. We must deal with this problem with a \_\_\_\_\_(积极的) attitude.
5. The supervisor asked me to \_\_\_\_\_(处理) the consumer's complaints.

### 二、单项选择(共 15 小题, 每小题 1 分, 共 15 分)

从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

6. A positive \_\_\_\_\_ towards challenges can help us solve problems more easily.  
A. contest                      B. attitude                      C. recruitment                      D. stadium
7. This kind of silk \_\_\_\_\_ soft and \_\_\_\_\_ well.  
A. is felt; sell                      B. feels; sells  
C. feels; is sold                      D. is felt; sold
8. I have six days off, so I \_\_\_\_\_ visit Lijiang tomorrow.  
A. am about to                      B. will be  
C. am going to                      D. will be going to
9. He agreed to \_\_\_\_\_ with the police investigation.  
A. handle                      B. shelve                      C. confirm                      D. cooperate
10. Don't worry. The train \_\_\_\_\_ yet.  
A. hasn't arrived                      B. doesn't arrived  
C. has arrived                      D. arrives

11. To my delight, I \_\_\_\_\_ from hundreds of applicants to attend the opening ceremony.  
A. was chosen                      B. was being chosen  
C. would choose                      D. had chosen
12. According to the notice, more than 500 tickets for the music festival will be \_\_\_\_\_ to the public tomorrow morning.  
A. visible                      B. qualified                      C. oral                      D. available
13. —I'm going to sell all your old books. They're taking up too much space.  
—\_\_\_\_\_ They're treasures. If you sell them, you will take my life!  
A. What a pity!                      B. Sounds great!  
C. You can't be serious!                      D. Couldn't agree more!
14. As the manager's \_\_\_\_\_, she is responsible for arranging meetings and taking notes.  
A. assistant                      B. automobile                      C. committee                      D. supervisor
15. The boy who won the scholarship was quite a(n) \_\_\_\_\_ student.  
A. individual                      B. timid                      C. rewarding                      D. outstanding
16. Congratulations! Your efforts indeed \_\_\_\_\_.  
A. checked out                      B. paid off                      C. gave in                      D. put on
17. In the ancient Greek Olympics, only men were allowed to \_\_\_\_\_ it.  
A. attend                      B. join                      C. participate in                      D. take part
18. —I tried to pass the driving test, but I failed.  
—\_\_\_\_\_ Good luck to you next time.  
A. That's great.                      B. That's a pity.  
C. It's interesting.                      D. Glad to hear that.
19. Companies must offer good after-sales service and respond positively to the needs of their \_\_\_\_\_.  
A. consumers                      B. residents                      C. colleagues                      D. hospitality
20. —Linda, can you manage it without help? It is no easy task.  
—\_\_\_\_\_ I have done such a task before.  
A. With pleasure.                      B. Take care!                      C. Don't worry.                      D. Why not?

### 三、补全对话(共 5 小题, 每小题 2 分, 共 10 分)

从方框中所给的七个选项中选出可以填入空白处的最佳选项, 其中有两项为多余的选项。

A: Have a seat, please. 21 \_\_\_\_\_

B: I'm from Zhejiang Province. 22 I hope to do some voluntary work in your nursing home.

A: 23

B: Yes. I helped to take care of the elderly in my community during the summer vacation. 24

A: How great! What can you help with in a nursing home?

B: 25

- A. And I offered help to patients in a local hospital.
- B. Could you fill in this application form now?
- C. Nice to meet you.
- D. Have you ever done any voluntary work before?
- E. Where are you from?
- F. My major is nursing.
- G. I can clean rooms and talk with the elderly.

#### 四、完形填空(共 10 小题,每小题 1.5 分,共 15 分)

阅读下面的短文,从短文后各题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

When Miss Jones finished her studies, she decided to travel around the world. She wanted to see as many foreign 26 as she could while she was young. She first went to Latin America and 27 as an English teacher in a school in Bolivia. Miss Jones spoke a little Spanish, so she was 28 to let her students understand what she meant even when they didn't know much English. She told her students if anyone dreamed in English, he had 29 it very well.

One day, one student came up and told her in Spanish that he had not done his English homework. He had gone to bed early, but 30 badly.

“What does this have to do with your 31?” Miss Jones asked.

“I dreamed all night, and my dream was in English!”

“Well, tell me about your dream.”

“All the people in my dream 32 English,” the student said. “33 all the signs were in English.”

“But that's wonderful,” said Miss Jones. “34 did all the people say to you?”

“I am sorry, Miss Jones. That's why I didn't sleep well. I didn't 35 a word they said. It was a nightmare (噩梦)!”

26. A. films B. places C. friends D. doctors

27. A. failed B. showed C. studied D. worked

28. A. afraid B. angry C. able D. sorry

29. A. learnt B. dreamed C. grown D. worked

30. A. studied B. slept C. spoke D. acted

31. A. homework B. family C. classmate D. school

32. A. studied B. hated C. spoke D. liked

33. A. But B. And C. Because D. Though

34. A. Why B. How C. What D. Where

35. A. see B. write C. spell D. know

#### 五、阅读理解(共 15 小题,每小题 2 分,共 30 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出一个最佳选项。

##### A

#### Create Your Own Story Competition

If you love to write, draw and create stories, here's your chance!

Come and join in the Create Your Own Story Competition (September 13—19).

1st Place	2nd Place	3rd to 6th Places
1 dictionary and 20 books	1 dictionary and 10 books	1 dictionary and 5 books

All you have to do is to create your own stories.

\* The competition is only open to the students in Grand Middle School.

\* Please write a story of at least 300 words.

\* Pictures are not necessary but stories with creative pictures will get extra points.

Get an entry form from [www.GrandMiddleSchool.org/createyourownstory](http://www.GrandMiddleSchool.org/createyourownstory).

The closing date: September 20.

The best stories will be posted on [www.GrandMiddleSchool.org/beststories](http://www.GrandMiddleSchool.org/beststories). Everyone will have the chance to vote for their favorite stories from September 23 to 25.

Names of winners will also be posted on [www.GrandMiddleSchool.org/beststories](http://www.GrandMiddleSchool.org/beststories) on September 30.

Please call 1800 6221 4422 or visit [www.GrandMiddleSchool.org/storycompetition](http://www.GrandMiddleSchool.org/storycompetition) for more information.

36. If you win the 5th place, what prizes will you get?
- A. One dictionary and five books.                      B. One dictionary and ten books.  
C. One dictionary and fifteen books.                      D. One dictionary and twenty books.
37. You can't take part in the competition probably because \_\_\_\_\_.
- A. you create the story all by yourself  
B. your story has more than 300 words  
C. your story doesn't have any pictures  
D. you aren't a student at Grand Middle School
38. What can you find on *www.GrandMiddleSchool.org/createyourownstory*?
- A. Best stories.    B. An entry form.  
C. Creative pictures.    D. Names of winners.
39. When can you vote for your favorite stories?
- A. From September 13 to 19.    B. On September 20.  
C. From September 23 to 25.    D. On September 30.
40. Who is the passage intended for?
- A. Artists.    B. Parents.  
C. Teachers.    D. Students.

**B**

Erin loves babies. At the age of 12, she felt ready to babysit. But after she waited for six months, she began to get upset because nobody called her to babysit.

One day, a woman in the town just gave birth to a baby. The mother needed a babysitter but she was too poor to pay. Erin said she loved babies, and promised to volunteer to help the mother.

From that day on, Erin became the mother's helper twice a week. At first, her work was often simple and seemed unimportant to her. The mother usually asked Erin to play with her two older children. Sometimes she asked Erin to watch TV with the children so that she had time to prepare dinner or feed her newborn baby. Soon the mother completely trusted Erin. Erin was given more to do and was even allowed to carry the baby in her arms.

Words that Erin babysat well soon spread throughout the neighborhood. Three families began to call Erin and asked her to help look after their children.

That summer Erin made enough money to help buy her school things and still put some in

the bank for the future! What a joy for Erin to have her own money! You could imagine how big a smile Erin had that summer.

41. A babysitter is \_\_\_\_\_.
- A. someone who takes care of children                      B. a place where a baby can sit  
C. a baby who sits there doing nothing                      D. someone who gives birth to a baby
42. How often did Erin help the mother?
- A. Three times a month.    B. Twice a month.  
C. Three times a week.    D. Twice a week.
43. The first time Erin worked as a babysitter, she did it for \_\_\_\_\_.
- A. money                      B. nothing                      C. a schoolbag                      D. a gift
44. What can we learn about Erin from the passage?
- A. She was given the important work at first.  
B. She felt ready to babysit at the age of ten.  
C. At the beginning nobody called her to babysit.  
D. She was asked to prepare dinner every day.
45. When Erin made some money by working hard, she felt \_\_\_\_\_.
- A. surprised                      B. foolish                      C. terrible                      D. delighted

**C**

As the saying goes, "If at first you don't succeed, try, try again." This is never truer than when you are trying to master English. Lai Shixiong, a respected English master from China, has a story to share.

Like many non-native speakers, Lai failed when he first started learning English. When he was in high school, he once got an unbelievably low mark of 7 out of 100 on an English test. He almost gave up on English, but then he entered a military school, where he met a classmate who was good at English.

Amazed by his classmate's American accent, Lai decided to start learning English from the beginning. As he put it, "I saw myself as a baby who had just started to learn a language." To correct his pronunciation, Lai practiced phonetic symbols (音标) hundreds of times every day using records.

When he was able to pronounce words, Lai said he began to practice dialogues. Not being able to find someone to practice with, Lai created a learning atmosphere on his own. "I just

talked to myself as if I were in a dialogue,” he said.

Lai also thought of ways to improve his skills. He used English to describe everything he saw. He also read and listened to English news to learn new expressions. He even translated speeches when he went to class meetings at the military school.

“There is no shortcut to mastering a language. You have to practice,” Lai said. After all, Rome wasn’t built in a day.

46. What should we do if we want to master English according to the passage?

- A. Keep trying.
- B. Turn to a teacher for help.
- C. Share your story with others.
- D. Practice with a classmate.

47. What’s the main idea of the second paragraph?

- A. Lai met a classmate.
- B. Lai entered a military school.
- C. Lai was weak in English.
- D. Lai learned English after school.

48. Whom did Lai talk to when he practiced dialogues?

- A. Himself.
- B. His brother.
- C. A classmate.
- D. An English teacher.

49. How did Lai improve his skills in English?

- A. By using an old dictionary.
- B. By reading and listening to English news.
- C. By pronouncing a new word a hundred times.
- D. By describing what he saw in English and Chinese.

50. How do you like Lai Shixiong?

- A. Easy-going and wise.
- B. Helpful and successful.
- C. Kind-hearted and honest.
- D. Patient and hard-working.

#### 六、翻译(共 5 小题,每小题 2 分,共 10 分)

Part A 请将下面的英语句子翻译成汉语,并将答案写在相应的横线上。

51. The couple thanked their host for his hospitality.

\_\_\_\_\_

52. Local residents complain a lot about the noise made by those children.

\_\_\_\_\_

53. The winner of the competition will be awarded one hundred dollars.

\_\_\_\_\_

Part B 请根据汉语提示将下列译成英语的句子补充完整,并将答案写在相应的横线上。

54. 一名善于团队合作的人总是懂得如何与每位成员协作,来实现团队目标。

A good team player always knows how to \_\_\_\_\_ every member to achieve the team’s goal.

55. 那人因处理整个事件的方式而受到了批评。

The man was criticized for \_\_\_\_\_ the whole affair.

#### 七、书面表达(共 15 分)

假如你是某职业学校的学生李华,你校“英语角”正在征集有关交流学习经验的小短文。请以 How to Be a Good Learner 为题写一篇英语短文。短文应包括以下要点:

- (1) 学习方法的重要性,善学者学习效果好。
- (2) 有计划,常总结。
- (3) 擅于利用机会和资源,如问老师或同学等。
- (4) 提前预习,课堂上认真听讲,课后及时复习。

注意:

- (1) 词数:不少于 80 词。
- (2) 标题已给出,不计入总词数。

#### How to Be a Good Learner

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## 第 3 周 Revision (Unit 1—Unit 2)

(共 100 分,考试时间 120 分钟)

### 一、单词拼写(共 5 小题,每小题 1 分,共 5 分)

根据汉语提示正确地拼写出符合句子意思和语法规则的单词。

1. He might have an exam for a professional \_\_\_\_\_ (证书).
2. Having good skills is a must for \_\_\_\_\_ (录取).
3. I'm going to study harder and try to do more \_\_\_\_\_ (实习工作).
4. The girl still maintains a positive \_\_\_\_\_ (态度) towards life in the face of difficulties.
5. I would work as an \_\_\_\_\_ (助手) of the organizing committee because I could meet all the requirements.

### 二、单项选择(共 15 小题,每小题 1 分,共 15 分)

从每题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

6. —What is your work experience?  
—\_\_\_\_\_
- A. I expect at least \$60,000 a year.  
B. I'm applying for a position as a secretary.  
C. My major is International Business.  
D. I've taught English in a vocational school for two years.
7. If he \_\_\_\_\_ harder, he will catch up with us soon.  
A. study                      B. studies                      C. will study                      D. studied
8. —Are you going to \_\_\_\_\_ the singing contest?  
—Why not? It's a very good opportunity for me.  
A. take part in                      B. attend                      C. join                      D. participate
9. \_\_\_\_\_ powerful tool DeepSeek is for language learning!  
A. How                      B. How a                      C. What a                      D. What

10. Jane \_\_\_\_\_ a new dress when she was in Shanghai.  
A. buys                      B. is buying                      C. bought                      D. will buy
11. —\_\_\_\_\_ we go shopping this afternoon?  
—Yes, let's do that.  
A. Shall                      B. Do                      C. Must                      D. Will
12. I would like to \_\_\_\_\_ that you are coming to my party this weekend.  
A. repeat                      B. confirm                      C. promise                      D. see
13. Mr. Green is a good \_\_\_\_\_. He is kind to his workers.  
A. employ                      B. employee                      C. employer                      D. employment
14. Robert \_\_\_\_\_ breakfast with his children when the policeman came.  
A. was having                      B. had  
C. is having                      D. had been having
15. Volunteering in the local community is a \_\_\_\_\_ experience that can teach us a lot of life skills.  
A. rewarding                      B. outstanding                      C. tiring                      D. academic
16. You \_\_\_\_\_ stop your car when the traffic light is red.  
A. could                      B. must                      C. may                      D. need
17. He takes a \_\_\_\_\_ attitude towards his work and pours all his energy into whatever he does.  
A. proper                      B. satisfying                      C. negative                      D. positive
18. —Bob, let's go to the training center to learn how to repair machines.  
—\_\_\_\_\_ That will help us greatly.  
A. Good idea.                      B. That's all.                      C. Nothing serious.                      D. Excuse me.
19. —Did you see him yesterday?  
—No, I didn't. When I arrived, he \_\_\_\_\_.  
A. has left                      B. left                      C. was leaving                      D. had left
20. Drink and food should \_\_\_\_\_ to bring into the reading room.  
A. not be allowing                      B. allow                      C. not be allowed                      D. be allowed

### 三、补全对话(共 5 小题,每小题 2 分,共 10 分)

从方框中所给的七个选项中选出可以填入空白处的最佳选项,其中有两项为多余的选项。

- A: Hi, Jack! Where are you going?  
B: 21  
A: But we don't have any lessons on Saturdays. 22

B: Because I'm going to practice playing football.

A: 23

B: At 10 am. We all arrive as early as we can so that we have time to warm up.

A: How about your training?

B: We're training harder than usual, and we want to do better.

A: Great! By the way, I hear you're going to have a big match next week. 24

B: New Stars.

A: It's my favorite team. They always try hard to win.

B: Yes. I agree with you. But we're playing better as a team now.

A: Good luck! 25

B: Thank you very much.

- A. What's the score?
- B. I'm going to school.
- C. I do hope you will win!
- D. Why are you going there?
- E. Who are you going to play against?
- F. When do you usually start the practice?
- G. Will Mr. White come to watch your match?

#### 四、完形填空(共 10 小题,每小题 1.5 分,共 15 分)

阅读下面的短文,从短文后各题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

My friends and I joined a two-day-survival training course in the mountains. The first day was really difficult. There was so much to do! Arriving at the campsite, we were divided into groups and given a 26, some food, a map and a compass (指南针). We found an area to put up the tent. It was very hard. 27 Mr. Lee helped us a lot.

By the time we put up the tent, 28 had been really hungry. "We wouldn't have become so hungry if we had brought some snacks," Peter said. We all told him to stop complaining and help us start a fire to cook our food 29.

The next day started early. Woken by a strange noise, Peter went to see what was 30. "Some cows have eaten our breakfast!" he shouted. "That's all because you didn't 31 the food properly last night," Mr. Lee said.

Worried that Mr. Lee was angry with us, we tried very hard on our next 32—using the map and compass to find a secret location. We finished it 33 the other groups did. We all felt very proud of 34.

The survival training course was a great 35. Now I feel I could survive anywhere.

- 26. A. tent B. book C. light D. knife
- 27. A. Surprisingly B. Suddenly C. Luckily D. Usually
- 28. A. everyone B. anyone C. someone D. no one
- 29. A. yet B. too C. again D. instead
- 30. A. developing B. happening C. beginning D. following
- 31. A. throw off B. put away C. eat up D. sell out
- 32. A. plan B. lesson C. task D. problem
- 33. A. till B. after C. when D. before
- 34. A. him B. them C. you D. ourselves
- 35. A. example B. experience C. activity D. competition

#### 五、阅读理解(共 15 小题,每小题 2 分,共 30 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出一个最佳选项。

##### A

Riding a bike is an amazing exercise in my mind. You can probably all ride a bike well. I'm an exception (例外). I started riding a bike when I was three. It was a tiny toy bike with four wheels. I loved it very much and rode every day.

My elder brother gave me a pink bike when I was six. It was a true bicycle with just two wheels! At the time, my parents were too busy to teach me how to ride it. So I had to learn to ride by myself. I practiced hard on weekends and during vacations, although I still didn't know how to make turns.

One summer vacation, I borrowed an old bike and rode it with my friends on a country road. We sang and practiced our riding skills. Suddenly, a boy ran into the road. I was shocked and couldn't control the bike at all. My bike ran into the boy and he fell. He didn't get very seriously hurt, but his grandma was too angry to accept my apology. My elder brother appeared five minutes later and saved me from the mess. But the experience frightened me; I no longer dared to ride a bike.

Then, last year, free bikes were offered to children. My father tried to teach me how to ride. But the traffic made me so nervous that I had to ride really slowly. But I'm not going to



ask each student to write me a letter as the first piece of homework. They need to tell me all about themselves. I share with them my letter of self-introduction as an example. And I make sure my students know that I really want to learn about them so that I can help them in the best way.

These getting-to-know-you activities, which last a whole year, are just the beginning of a long process for me to know about my students. I never take the first impressions as the final ones. Instead, I keep “researching” my students during the rest of the year in all possible ways.

46. We can learn from the first paragraph that the author \_\_\_\_\_.
- A. loves to learn about his students
  - B. works at a primary school
  - C. feels tired of teaching students
  - D. chooses to teach seventh-graders
47. The author thinks that the parent questionnaires help to \_\_\_\_\_.
- A. get students' home addresses
  - B. give students' parents a test
  - C. understand students' learning styles
  - D. learn about students' family life
48. Which of the following is TRUE about the student's letter of self-introduction?
- A. It should be completed in class.
  - B. It tells mainly about the student's parents.
  - C. It's the student's first piece of homework.
  - D. It helps the student learn about the teacher.
49. According to the last paragraph, the getting-to-know-you activities \_\_\_\_\_.
- A. stop after the first few weeks
  - B. last for twelve months
  - C. leave good impressions on students
  - D. help students do research
50. What is the best title of the passage?
- A. Working at a Public School
  - B. Getting to Know My Students
  - C. How to Design Parent Questionnaires
  - D. How to Write a Self-introduction Letter

## 六、翻译(共 5 小题,每小题 2 分,共 10 分)

Part A 请将下面的英语句子翻译成汉语,并将答案写在相应的横线上。

51. She used to work as a senior manager at an Australian company.

\_\_\_\_\_

52. They focus on new employee training for the long-term benefits.

\_\_\_\_\_

53. Students will receive an internship certificate after completing their internships.

\_\_\_\_\_

Part B 请根据汉语提示将下列译成英语的句子补充完整,并将答案写在相应的横线上。

54. 你有与照看孩子相关的工作经验吗?

Do you have any work experience \_\_\_\_\_ babysitting?

55. Sandra 下决心成为一名医生,她的坚持取得了成功。

Sandra was determined to become a doctor and her persistence \_\_\_\_\_.

## 七、书面表达(共 15 分)

随着世界读书日的确立,阅读越来越受到人们的重视。请以 Reading Is Fun 为题,表达你对阅读的感受。内容包括以下几点:

- (1) 阅读能拓宽我们的视野(vision),是我们通向世界的一座桥梁。
- (2) 阅读是我们获取知识的重要途径,我们在阅读中不断成长。
- (3) 书是我们的良师益友。让我们从阅读中寻找乐趣,做一个快乐的读书人。

注意:

- (1) 词数:不少于 80 词。
- (2) 可以适当增加细节,以使行文连贯。

### Reading Is Fun

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 第4周 月考1

(共100分,考试时间120分钟)

### 一、单词拼写(共5小题,每小题1分,共5分)

根据汉语提示正确地拼写出符合句子意思和语法规则的单词。

1. We invite a model worker to give a \_\_\_\_\_ (讲座) tomorrow.
2. We have to be on campus on Friday to \_\_\_\_\_ (注册) for classes.
3. This course is for students who wish to gain \_\_\_\_\_ (学术的) qualifications.
4. I need to work harder at my \_\_\_\_\_ (口头的) English.
5. Mike \_\_\_\_\_ (参加) in the World Skills Contest and won a gold medal.

### 二、单项选择(共15小题,每小题1分,共15分)

从每题所给的A、B、C、D四个选项中选出可以填入空白处的最佳选项。

6. Look at those black clouds. It \_\_\_\_\_ rain. Let's hurry.  
A. maybe                      B. would                      C. has                      D. is going to
7. He may be a very \_\_\_\_\_ designer, but as a manager he's a loser.  
A. brave                      B. timid                      C. talented                      D. rewarding
8. —May I smoke here?  
—No, you \_\_\_\_\_.  
A. mustn't                      B. mightn't                      C. won't                      D. needn't
9. \_\_\_\_\_ dirty the water is! You can't drink it.  
A. How                      B. What                      C. Very                      D. So
10. Please be quiet—the students \_\_\_\_\_ a test.  
A. are taking                      B. were taking                      C. take                      D. took
11. —Is the girl in red Mary?  
—No, it \_\_\_\_\_ be Mary. She's doing her homework at home.  
A. must                      B. may                      C. can't                      D. mustn't
12. Modern education tends to \_\_\_\_\_ students' practical ability rather than just test scores.  
A. make fun of                      B. place emphasis on

- C. take care of                      D. pay off
13. —It takes a lot of practice to be a skilled worker.  
—\_\_\_\_\_ Practice makes perfect.  
A. Never mind.                      B. That's true.                      C. Here it is.                      D. Just a minute.
14. There is a growing need for \_\_\_\_\_ teachers of English.  
A. available                      B. precious                      C. positive                      D. qualified
15. We need to \_\_\_\_\_ perfectly if we want to win the game.  
A. cooperate                      B. combine                      C. communicate                      D. confirm
16. —I'd like two tickets for *Nezha 2*.  
—I'm sorry. No tickets are \_\_\_\_\_.  
A. valuable                      B. comfortable                      C. available                      D. enjoyable
17. I am surprised at the new look of my hometown, for it \_\_\_\_\_ a lot over the years.  
A. changed                      B. changes                      C. will change                      D. has changed
18. The boss wanted an \_\_\_\_\_ with work experience.  
A. associate                      B. assistant                      C. assist                      D. assistance
19. —Would you like to fill in the \_\_\_\_\_ form?  
—Sure. Thank you.  
A. apply                      B. applied                      C. applicant                      D. application
20. —The window is dirty.  
—I know. It \_\_\_\_\_ for weeks.  
A. hasn't cleaned                      B. didn't clean  
C. wasn't cleaned                      D. hasn't been cleaned

### 三、补全对话(共5小题,每小题2分,共10分)

从方框中所给的七个选项中选出可以填入空白处的最佳选项,其中有两项为多余的选项。

- A: Hello, Maggie! How was your internship in that company?  
B: Great! 21  
A: Glad to hear that. Are you going to work for this company after finishing school?  
B: Well, I'm not completely sure. My parents expect me to take over their business in my hometown. 22  
A: Oh, you should make your own decision. And it won't be easy to ask your parents to change their minds.  
B: You're right. I have to think about it. 23  
A: Not really. I'm playing with the idea of being a photographer.  
B: Wow! 24  
A: I have been taking photography classes to improve my skills. I still have a lot to learn.

B: 25

A: Thanks for saying so.

- A. That sounds cool!  
B. How do your parents like that?  
C. I'm so thankful for this chance.  
D. I'm sure you'll be a great photographer.  
E. I don't agree with what you said just now.  
F. But I really like this company in Suzhou.  
G. Have you decided what to do after college, Simon?

#### 四、完形填空(共 10 小题,每小题 1.5 分,共 15 分)

阅读下面的短文,从短文后各题所给的 A、B、C、D 四个选项中选出可以填入空白处的最佳选项。

Two years after I finished medical school, I began my internship in a hospital. There, I met a patient named Benny. I discovered that he was 26 for a heart transplant (移植). He'd seen so many fellow patients during his stay that he felt comfortable giving tips to the 27 men and women.

"Have you got a minute?" he asked me one day.

"I have a minute."

"I see a new group of interns here every month, but I think I have to say something to you. Matt, it seems that you're always in a 28 and that talking to me is another box to check for you," he said.

These words were 29 for me. No one wants to hear that his patients think he doesn't 30 about them.

"Take a look at what you're doing. You're sitting down, and we're having an actual 31. Usually you just...," Benny said.

"Plan to run away as soon as I enter the room."

"Yeah..."

From that day on, I found myself 32 to see Benny often, not only to examine him but also to talk about how I was working hard 33 a new doctor.

As the months passed, I was becoming a better doctor, but nothing happened to Benny. One evening, I couldn't help asking, "Anything going on with the waiting list?"

"No news is 34 news," he said softly. "But I'm sure I will."

Finally, Benny got the heart.

Standing in front of his bed, I felt so 35. "Take care of this guy," I said to the other

doctors softly. "I'm not his doctor anymore. Now...just a friend."

26. A. looking                      B. waiting                      C. asking                      D. going  
27. A. brave                          B. busy                          C. serious                      D. nervous  
28. A. dream                          B. mood                          C. hurry                          D. mess  
29. A. hard                              B. wise                              C. special                      D. valuable  
30. A. talk                              B. care                              C. worry                          D. think  
31. A. conversation                  B. introduction                  C. operation                      D. presentation  
32. A. cutting in                      B. pushing in                      C. breaking in                      D. stopping by  
33. A. for                                  B. as                                  C. with                              D. against  
34. A. good                              B. bad                              C. secret                          D. right  
35. A. bored                              B. tired                              C. excited                          D. moved

#### 五、阅读理解(共 15 小题,每小题 2 分,共 30 分)

阅读下列短文,从每题所给的 A、B、C、D 四个选项中选出一个最佳选项。

##### A

You go to school and learn. But when you finish high school or university, is learning done? The answer is "No". In fact, you are learning all the time. It's called lifelong learning.

Why will you be a lifelong learner? Lifelong learning is very important in the information age. To be a lifelong learner can help you get rich knowledge to face new challenges. It's helpful in improving yourself.

How can you be a lifelong learner? Here are some tips for you:

☆Seek knowledge. Always search for much knowledge on a topic you are interested in. Make use of every chance to learn knowledge.

☆Think critically. Always use a lot of ways to select useful information for questions and give your own judgement. Think from other perspectives (角度). Don't simply trust what experts say.

☆Solve problems. Always see problems as challenges and new experiences. Put your knowledge into practice. Try to work out the problems with your knowledge and your judgement.

Remember: It's never too late to learn and it's never too old to learn. Learning is life. So, make lifelong learning one of your goals!

36. Why is lifelong learning important?  
A. Because it helps improve yourself.                      B. Because it's the best way.  
C. Because it's fun and easy.                                  D. Because it's important in school.
37. What does the underlined word "critically" mean in Chinese in the passage?  
A. 好奇地                                  B. 批判性地                                  C. 小心地                                  D. 方便地
38. Which tip is NOT mentioned in the passage?  
A. Seek knowledge.                                  B. Think critically.

- C. Be social. D. Solve problems.
39. Which statement is TRUE according to the passage?  
 A. Learning only happens in school. B. Always trust the experts.  
 C. It's too old to learn. D. See problems as challenges.
40. What's the main idea of the passage?  
 A. Learning can be fun. B. Learning is useless.  
 C. Make sure to be a good learner. D. Learning is life.

**B**

**Come On! Get in Style!**

Do you want to get some styling tips to look bright and pleasant?

Come and join us in the new Styling Club to make yourself different!

**What Will You Learn?**

- ☆basic haircare and skincare tips
- ☆make-up (化妆) and hair styling skills
- ☆proper mix-and-match (和谐搭配) skills
- ☆dressing tips for special occasions (场合)

Stylist (发型师) Ms. Janice Smith will teach members the above skills. Not only will you become more confident with your looks, but you will also have the chance to help with the make-up and styling for school activities like fashion shows and New Year's parties.

**When and Where Do We Meet?**

Our club meets every Tuesday after school, from 3:30 pm to 5:30 pm, in Room TA01 of the Student Activity Center.

**How Can You Be a Member?**

Students who want to join the club should visit our website at [www.kts.edu.au/stylingclub](http://www.kts.edu.au/stylingclub) to sign up before September 15. There are only 20 places. First come, first served!

**What Is the Cost?**

Each member needs to pay \$50 for styling products.

**How Can You Get More Information?**

For further information, you can email Karen Yung ([karen.yung@kts.edu.au](mailto:karen.yung@kts.edu.au)). She will be happy to answer all your questions.

41. What will the club members learn?  
 A. Health care tips. B. Make-up skills.  
 C. Communication skills. D. Advanced skincare tips.
42. After learning from Ms. Janice Smith, you'll \_\_\_\_\_.  
 A. be capable of teaching well

- B. be more confident about your lessons  
 C. have the chance to host fashion shows  
 D. have the chance to help with dressing for school activities
43. What will the club members do every Tuesday?  
 A. They will meet for two hours in the afternoon.  
 B. They will have a party in the morning.  
 C. They will study for an hour in Room TA01.  
 D. They will dance at the Student Activity Center.
44. If you want to be a member, you are required to \_\_\_\_\_.  
 A. send an email to Karen Yung B. pay 50 dollars for the classes  
 C. visit up to 20 different places D. sign up before September 15
45. What is the purpose of the poster?  
 A. To invite readers to join a styling club. B. To sell fashionable styling products.  
 C. To offer advice on how to be different. D. To help students organize activities.

**C**

"Wow!" said Susan. "I have finished my homework and I'm going to paint a picture of our stairs. It's for a competition in school tomorrow."

"Do you need any help?" her father asked. "It's almost time for bed."

"I'll be quick," said Susan. "I wonder what color to use."

"Well, our stairs are brown," said her father.

"Thanks, Dad," said Susan.

When she finished her picture, Susan began playing with her brush which was still wet. Suddenly, she dropped the brush right on the picture! There in the middle of her picture was a blob (斑点) of brown paint!

"Oh, Dad! What will I do?" Susan cried. "My picture is ruined. And it's too late to paint another one."

"Let me see," said her father. "The blob looks just like a spot on a dog. All you have to do is to draw a dog around the spot!"

"That's a wonderful idea!" cried Susan. She drew a dog around the blob of brown paint. "That looks just fine. You know, few things are as bad as they are seen at first. With a little imagination you can turn the bad into the good," said Susan's father.

The next day Susan went to school early. When the competition began, Mr. King said, "I've chosen three pictures, and I want you to say which one you like best." The children did not like the first one. The next picture was on black paper, but the stairs were red. So it was not so good. Then Mr. King showed the third painting. It was Susan's!

“The stairs are straight,” said Joe.

“Yes, and the brown paint shows up well on the white paper,” said Lucy.

“The little dog seems to belong there,” said Terry.

The children voted and Susan’s painting won.

“Susan had a good idea,” Mr. King said. “That little dog finished a good painting. It made the stairs seem real.”

Susan smiled. She could hardly wait to tell her father the news. He was right. With a little imagination you can turn something bad into something good!

46. When did Susan paint her picture?

- A. At night.
- B. At noon.
- C. In the afternoon.
- D. In the morning.

47. Why did Susan’s father suggest the brown color?

- A. Susan liked it.
- B. Their stairs are brown.
- C. His lucky color is brown.
- D. The brown paint matched the white paper well.

48. What happened when Susan first finished her picture?

- A. She went to school early.
- B. She began playing with her dog.
- C. She drew a blob in the brown paint.
- D. She dropped the wet brush on the picture.

49. What did Mr. King say about Susan’s picture?

- A. The stairs were straight.
- B. The brown paint showed up well.
- C. The little dog made the stairs seem real.
- D. The little dog seemed to belong there.

50. What can we learn from the passage?

- A. Fathers always love their children.
- B. Most things are as bad as they are seen.
- C. Never give up when we face difficulties.
- D. We can turn the bad into the good with imagination.

**六、翻译(共 5 小题,每小题 2 分,共 10 分)**

Part A 请将下面的英语句子翻译成汉语,并将答案写在相应的横线上。

51. If you have a certificate, you will be more competitive in the job market.

\_\_\_\_\_

52. I plan to take a training course in gardening.

\_\_\_\_\_

53. By the end of last month, the concert tickets had been sold out.

\_\_\_\_\_

Part B 请根据汉语提示将下列译成英语的句子补充完整,并将答案写在相应的横线上。

54. 申请去这所学院前请先填申请表。

Please fill in the application form before \_\_\_\_\_ this college.

55. 她被认为是我们社区最杰出的教师之一。

She is regarded as one of \_\_\_\_\_ teachers in our community.

**七、书面表达(共 15 分)**

研学旅行是通过集体旅行来开展学习和体验相结合的校外教育活动,深受学生的喜爱。请你给校报英语专栏写一篇短文,介绍学校上周组织的到产茶名地杭州开展的研学活动。

内容要点如下:

- (1) 手工采茶,学习泡茶知识,体验当地生活。
- (2) 参观历史古迹,了解城市的历史文化。
- (3) 观看有教育意义的影片,感受城市的变化。
- (4) 补充一两点个人看法或感受。

注意:

- (1) 文中不得透露考生的真实姓名和校名。
- (2) 词数:不少于 80 词。开头已给出,不计入总词数。
- (3) 内容连贯,不要逐条翻译。

参考词汇:泡茶(make tea);历史古迹(historical place);有教育意义的(educational)

The study trip is a kind of school educational activity which is held outside and popular with students. Our school also organized a study trip to Hangzhou last week.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

# 英语滚动强训(拓展模块)(配 GJ)答案速查

## 第 1 周 Unit 1 Taking a Training Course

### 一、单词拼写

1. employees 2. senior 3. gesture 4. conference/meeting  
5. accounting

### 二、单项选择

6. B 7. B 8. D 9. A 10. A 11. A 12. C 13. B 14. A  
15. B 16. C 17. C 18. C 19. A 20. B

### 三、补全对话

21. G 22. A 23. D 24. E 25. C

### 四、完形填空

26. B 27. C 28. A 29. D 30. D 31. A 32. D 33. B  
34. C 35. D

### 五、阅读理解

36. B 37. B 38. A 39. C 40. D 41. A 42. D 43. B  
44. C 45. D 46. B 47. D 48. D 49. C 50. C

### 六、翻译

51. 我恐怕不能参加你的毕业典礼了。  
52. 这门在线课程是为想在电子商务领域工作的学生开设的。  
53. 为了在高考中取得好成绩,他们夜以继日地学习。  
54. signed up for 55. give a lecture

### 七、书面表达

略

## 第 2 周 Unit 2 Sharpening Your Skills

### 一、单词拼写

1. precious 2. competition/match 3. talented 4. positive  
5. handle

### 二、单项选择

6. B 7. B 8. C 9. D 10. A 11. A 12. D 13. C 14. A  
15. D 16. B 17. C 18. B 19. A 20. C

### 三、补全对话

21. E 22. F 23. D 24. A 25. G

### 四、完形填空

26. B 27. D 28. C 29. A 30. B 31. A 32. C 33. B  
34. C 35. D

### 五、阅读理解

36. A 37. D 38. B 39. C 40. D 41. A 42. D 43. B  
44. C 45. D 46. A 47. C 48. A 49. B 50. D

### 六、翻译

51. 这对夫妇感谢主人的款待。  
52. 当地居民对那些孩子制造的噪声抱怨很多。  
53. 比赛的获胜者将获得 100 美元的奖金。  
54. cooperate with 55. the way he handled

### 七、书面表达

略

## 第 3 周 Revision (Unit 1—Unit 2)

### 一、单词拼写

1. certificate 2. admission 3. internships 4. attitude  
5. assistant

### 二、单项选择

6. D 7. B 8. A 9. C 10. C 11. A 12. B 13. C 14. A  
15. A 16. B 17. D 18. A 19. D 20. C

### 三、补全对话

21. B 22. D 23. F 24. E 25. C

### 四、完形填空

26. A 27. C 28. A 29. D 30. B 31. B 32. C 33. D  
34. D 35. B

### 五、阅读理解

36. C 37. B 38. D 39. A 40. D 41. B 42. A 43. D  
44. A 45. C 46. A 47. D 48. C 49. B 50. B

### 六、翻译

51. 她过去曾在一家澳大利亚公司担任高级经理。  
52. 为了长远的利益,他们注重新员工培训。  
53. 学生完成实习后将获得一张实习证明。  
54. related to 55. paid off

### 七、书面表达

略

## 第 4 周 月考 1

### 一、单词拼写

1. lecture 2. register 3. academic 4. oral 5. participated

### 二、单项选择

6. D 7. C 8. A 9. A 10. A 11. C 12. B 13. B 14. D  
15. A 16. C 17. D 18. B 19. D 20. D

### 三、补全对话

21. C 22. F 23. G 24. A 25. D

### 四、完形填空

26. B 27. D 28. C 29. A 30. B 31. A 32. D 33. B  
34. A 35. C

### 五、阅读理解

36. A 37. B 38. C 39. D 40. D 41. B 42. D 43. A  
44. D 45. A 46. A 47. B 48. D 49. C 50. D

### 六、翻译

51. 如果你有证书,你将在就业市场上更有竞争力。  
52. 我打算参加一个园艺培训课程。  
53. 到上个月的月底,音乐会的门票已经售罄了。  
54. applying for 55. the most outstanding

### 七、书面表达

略

## 第 5 周 Unit 3 Doing Our Part for the Environment

### 一、单词拼写

1. forecast 2. paragraph 3. complicated 4. responsible  
5. form

### 二、单项选择

6. C 7. B 8. C 9. B 10. C 11. D 12. A 13. D 14. C  
15. B 16. A 17. C 18. D 19. C 20. C

### 三、补全对话

21. E 22. F 23. G 24. D 25. A

### 四、完形填空

26. A 27. B 28. D 29. A 30. B 31. A 32. D 33. A  
34. B 35. C

### 五、阅读理解

36. D 37. C 38. B 39. A 40. D 41. B 42. A 43. C  
44. A 45. D 46. B 47. C 48. A 49. B 50. C

### 六、翻译

51. 他们使用来源于回收的塑料瓶的环保材料。

# 英语滚动强训(拓展模块)(配 GJ) 参考答案及解析

## 第 1 周 Unit 1 Taking a Training Course

### 一、单词拼写

1. employees 2. senior 3. gesture 4. conference/meeting  
5. accounting

### 二、单项选择

6. B 考查情态动词。对 must 的否定回答可以用 needn't(不必)。第一空可以用 needn't, 第二空可以用 must 或 have to。故选 B。  
7. B 考查动词短语。句意: 作为一名学生, 你应该专注于学业。depend on=rely on 依赖, 取决于; focus on 专注于; put on 穿戴, 增加(体重)。故选 B。  
8. D 考查动词。句意: 学生要在四月底之前注册这门新课程。fight 斗争; produce 生产; admit 承认; register 注册, 登记。故选 D。  
9. A 考查情态动词。mustn't 表示“禁止”。根据后面的“it's dangerous.”可知, 应该是禁止去河里游泳。故选 A。  
10. A 考查感叹句。what 引导的感叹句句型有“What+形容词+可数名词复数/不可数名词(+主语+谓语)!”和“What+a/an+形容词+单数可数名词(+主语+谓语)!”。how 引导的感叹句句型常见的是“How+形容词/副词(+主语+谓语)!”。music 是不可数名词, 用 what 引导感叹句。故选 A。  
11. A 考查动词短语。take part in 参加; get along with 与……相处融洽; look forward to 期待; take care of 照顾。句意: 我弟弟很兴奋能加入学校足球队, 参加地区比赛。故选 A。  
12. C 考查感叹句。beautiful, wonderful 和 careful 都是形容词, 当其在感叹句中作中心词时, 用 how 来引导感叹句。根据答语的第二句“这是我见过的最好看的照片”可知, 空格处应该表示赞赏, 故用 how wonderful。D 项中 picture 是可数名词, 应该加上不定冠词 a。故选 C。  
13. B 考查名词。entrance 入口, 准许加入; certificate 证书; conference 会议; requirement 需求。句意: Alex 在北京饭店做了两个月的接待员后拿到了实习证明。根据句意可知选 B。  
14. A 考查固定搭配。句意: 在我看来, 这家公司应该能够满足我们的要求。meet one's requirements 满足某人的要求。pay 付款; decide 决定; interest 使感兴趣。选项 B、C、D 均不符合句意。故选 A。  
15. B 考查介词和固定搭配。apply for the position of 意为“申请……职位”, 是固定搭配。句意: 我正在申请高级技师这个职位。故选 B。  
16. C 考查交际用语。句意: ——你有什么技能? ——我英语说得很好。四个选项中, 只有会说英语属于技能。故选 C。

17. C 考查固定搭配。句意: 科学家表示, 睡眠不足会导致学生学习成绩差。academic performance 为固定搭配, 意为“学习成绩, 学业表现”。故选 C。  
18. C 考查动词。cancel 取消; compare 对比; confirm 证实; complain 抱怨。句意: 实验结果证实这个新的人工智能算法比旧算法效率更高。故选 C。  
19. A 考查动词短语。fill in 填写; fill with 充满; fill up 装满; face up to 敢于面对。句意: ——我如何申请网上课程? ——只需填一下这张表, 我们会看看能为你做些什么。根据句意可知选 A。  
20. B 考查形近词。句意: 这款游戏有三个难度等级: 低、中、高。immediately 意为“立即”, 是副词; intermediate 意为“中级的”, 是形容词; immigrate 意为“移民”, 是动词; important 意为“重要的”, 是形容词。根据句意可知此处应用形容词 intermediate。故选 B。

### 三、补全对话

21. G 22. A 23. D 24. E 25. C

### 四、完形填空

26. B 考查连词。if 如果; unless 除非; when 当……时候; or 或者。句意: 我在课堂上从不举手除非老师喊我的名字。故选 B。  
27. C 考查时态。根据 joined 可知句子的时态是一般过去时。故选 C。  
28. A 考查冠词。此处表示“一个疯狂的想法”, 是泛指, 且 crazy 的发音以辅音音素开头。故选 A。  
29. D 考查宾语从句。分析句子可知, 此处是宾语从句, 应用陈述句语序。结合句意可知, 此处指作者不知道应该做什么。故选 D。  
30. D 考查代词。根据 Even worse 可知, 作者不知道规则。故选 D。  
31. A 考查形容词。feel 是感官动词, 后面接形容词。stupid 愚蠢的; excited 激动的。句意: 有时我投球的方向错了, 这让我觉得自己真的很蠢。故选 A。  
32. D 考查系动词。分析句子可知, 动名词短语作主语, 谓动词应用第三人称单数形式, 句子时态是一般过去时。故选 D。  
33. B 考查名词。此处指“交朋友”, 用 make friends。故选 B。  
34. C 考查固定搭配。encourage sb. to do sth. 鼓励某人做某事。空格后是 a better player, 前面应用 be。故选 C。  
35. D 考查代词。此处表示作者更自信了, 应用反身代词。故选 D。

### 五、阅读理解

36. B 细节理解题。根据 Organized by WAVES

SWIMMING CLUB可知选 B。

37. B 细节理解题。根据表格中的 Group Size 后面的 7 students in 1 group 可知,一组有 7 个学生。故选 B。
38. A 细节理解题。根据“Get a free towel on your first lesson!”可知,第一节课可以免费获得一条毛巾。故选 A。
39. C 细节理解题。根据表格中的 Every Tuesday and Thursday 可知选 C。
40. D 细节理解题。根据“To register, visit the website at *www.waves.com*.”可知选 D。
41. A 细节理解题。根据第一段可知,视频中的男孩在打篮球,故选 A。
42. D 细节理解题。根据第二段第一句“Zhang Jiachen lost his right arm in an accident when he was five years old.”可知,他在五岁时失去了右胳膊,故选 D。
43. B 细节理解题。根据第二段第二句“He first began playing basketball in 2018 after a free basketball training course at school.”可知,他在 2018 年第一次开始打篮球,故选 B。
44. C 细节理解题。根据第三段第二句“It is hoped that society will support and help Zhang realize his dream of becoming a professional basketball player.”可知,成为职业篮球运动员是他的梦想,故选 C。
45. D 推理判断题。根据第三段第一句“The school's free basketball training program gave the disabled boy the opportunity to broaden his mind.”可知选 D。
46. B 细节理解题。根据第一段第四句“If you just repeat sentences automatically like a phonograph (留声机), there may be some problems.”可知选 B。
47. D 推理判断题。通过作者讲的由于不正确使用语言而闹出笑话的故事可知正确使用语言的重要性。故选 D。
48. D 推理判断题。根据故事内容可知,这个外国人只是按照所背诵的语言模式在运用英语,从而闹出笑话,因此,这个外国人不是来自说英语的国家。故选 D。
49. C 推理判断题。根据故事内容可知,车几乎撞到了那个外国人,所以司机想问“你还好吗”。故选 C。
50. C 细节理解题。根据第一段第三句中的 I think it is also important for us to understand the meaning of each sentence 可知选 C。

#### 六、翻译

51. 我恐怕不能参加你的毕业典礼了。
52. 这门在线课程是为想在电子商务领域工作的学生开设的。
53. 为了在高考中取得好成绩,他们夜以继日地学习。
54. signed up for
55. give a lecture

#### 七、书面表达

Dear Lily,

I am very glad to hear that you are going to learn Chinese. I'm sure you will love it! I'm writing to you to recommend a very good website for learning Chinese: *www.xxxx.net*. It

has interesting teaching programs that enable you to speak and write while listening, and your pronunciation will be scored online, so you will know how well you are doing. There are tests after each stage of learning. And teachers are always ready to help online.

If you need any help, please let me know. I hope you will enjoy learning Chinese!

Yours,  
Li Hua

## 第 2 周 Unit 2 Sharpening Your Skills

### 一、单词拼写

1. precious 2. competition/match 3. talented 4. positive  
5. handle

### 二、单项选择

6. B 考查名词。contest 比赛; attitude 态度; recruitment 招募; stadium 体育场。句意:用积极的态度面对挑战,能帮助我们更轻松地解决问题。故选 B。
7. B 考查主动表被动。feel 为系动词,在此意为“摸起来”,后接形容词,系表结构无被动语态,故排除 A、D 两项; sell 作动词,主语为物,用主动形式表被动意义,说明主语的特点,故选 B。
8. C 考查一般将来时。句意:我有六天假,所以我明天要去丽江旅游。根据时间状语 tomorrow 可知,句子应用一般将来时,常见结构为 will do/be going to do。“be about to+动词原形”表示即将要发生的事,通常不与具体的时间状语连用。故选 C。
9. D 考查动词和固定搭配。handle 处理; shelve 把……放在架子上; confirm 证实; cooperate 配合,合作。cooperate with 意为“与……合作”,是固定搭配。句意:他同意配合警方的调查。故选 D。
10. A 考查现在完成时。句意:不要担心。火车还没到。由 yet 可知时态应为现在完成时。yet 通常用于否定句和疑问句中。由“Don't worry.”可知火车还未到站。故选 A。
11. A 考查时态和语态。主语 I 与 choose 之间为动宾关系,故用被动语态;再由语境可知,choose 这一动作发生在过去,故要用一般过去时的被动语态,故选 A。
12. D 考查形容词。visible 可见的; qualified 有资格的; oral 口头的; available 可获取的。句意:根据通知,500 多张音乐节门票将于明天上午向公众发售。故选 D。
13. C 考查交际用语。句意:——我要把你所有的旧书都卖掉。它们太占空间了。——你在开玩笑吧! 它们是财宝。你要是卖掉它们,就要了我的命! What a pity! 很遗憾! Sounds great! 听起来很棒! You can't be serious! 你在开玩笑吧! Couldn't agree more! 完全同意! 根据“‘They're treasures. If you sell them, you will take my life!’”可知,回答者不认同卖书的说法。故选 C。
14. A 考查名词。assistant 助手; automobile 汽车; committee



47. C 段落大意题。本段主要讲述了赖世雄的英语曾经很差。故选 C。

48. A 细节理解题。根据第四段最后一句中的 I just talked to myself as if I were in a dialogue 可知选 A。

49. B 细节理解题。根据第五段中的 read and listened to English news 可知选 B。

50. D 推理判断题。根据赖世雄学习英语的经历可知,他很努力;再根据他能将音标练习上百遍可知,他是“有耐心的”。故选 D。

## 六、翻译

51. 这对夫妇感谢主人的款待。

52. 当地居民对那些孩子制造的噪声抱怨很多。

53. 比赛的获胜者将获得 100 美元的奖金。

54. cooperate with

55. the way he handled

## 七、书面表达

### How to Be a Good Learner

Learning methods are very important to every student. Usually a good learner gets twice the result with half the effort. Now I'd like to share my opinions about learning methods with you.

To be a good learner, you should have a good study plan and often summarize what you have learned. You can solve problems with the help of reference books, such as a dictionary. You ought to seize every chance to learn and make use of all kinds of learning resources. You can turn to your teachers or classmates for help when you meet with some difficulties. What's more, you need to preview the lessons before class, listen to the teachers carefully in each class and go over your lessons in time after class.

Remember that diligence and good methods are the key to success.

## 第 3 周 Revision (Unit 1—Unit 2)

### 一、单词拼写

1. certificate 2. admission 3. internships 4. attitude

5. assistant

### 二、单项选择

6. D 考查交际用语。问句句问工作经历。四个选项中, A 项和工资有关, B 项和职位有关, C 项和专业有关, 只有 D 项与工作经历有关。故选 D。

7. B 考查一般现在时表将来。根据“主将从现”的原则可知, if 引导的条件状语从句应用一般现在时。由主语 he 可知选 B。

8. A 考查动词及动词短语。句意:——你打算去参加歌唱比赛吗?——为什么不呢? 这对我来说是个很好的机会。参加歌唱比赛可以用 take part in; attend 指出席会议等正式场合; join 指加入某个团队或组织; participate 是不及物动词, 后接宾语时, 应在其后加上介词 in。故选 A。

9. C 考查感叹句。感叹句主要由 what 和 how 引导, what 用来

修饰名词或名词短语, how 用来修饰形容词、副词或动词。此句的中心词是可数名词单数 tool, 因此应使用“*What + a/an + 形容词 + 可数名词单数 + 主语 + 谓语!*”的感叹句结构。故选 C。

10. C 考查一般过去时。根据时间状语从句 when she was in Shanghai 可知应该用一般过去时。故选 C。

11. A 考查情态动词辨析。shall 用于第一人称的疑问句中, 表示征求对方的意见。句意:——我们今天下午去购物好吗?——好的, 我们去。故选 A。

12. B 考查动词词义辨析。句意:我想要确认你这个周末(是否)会来我的派对。repeat 重复; confirm 确认; promise 承诺; see 看见。故选 B。

13. C 考查同根词。be kind to 对……友善。由“He is kind to his workers.”可知, Green 先生是雇主。employ (v.) 雇用; employee (n.) 被雇用者, 雇员; employer (n.) 雇用者, 雇主; employment (n.) 雇用。故选 C。

14. A 考查过去进行时。过去进行时表示在过去某一时间点或某一段时间内正在发生的动作或进行的状态, 其构成为“*主语 + was/were + 动词的现在分词 + 其他*”, 常与过去的时间状语(如 at that time, from 7 to 9 last night)以及 when 引导的时间状语从句等连用。句意:当警察来的时候, Robert 正在和孩子们吃早饭。故选 A。

15. A 考查形容词。rewarding 有益的, 值得做的; outstanding 杰出的; tiring 令人疲惫的; academic 学术的。句意:在当地社区做志愿者是一段有益的经历, 能教会我们很多生活技能。故选 A。

16. B 考查情态动词。根据常识可知, 红灯亮时必须停车, must 意为“必须”。故选 B。

17. D 考查形容词。句意:他对工作采取积极的态度, 无论做什么总是全力以赴。proper 合适的; satisfying 令人满意的; negative 消极的; positive 积极的。根据句意可知选 D。

18. A 考查交际用语。根据答语“*That will help us greatly.*”可知, Bob 同意对方的提议。故选 A。

19. D 考查过去完成时。根据语境, 他离开的动作发生在“我”到达前, “我到达”发生在过去, 所以他离开的动作要用过去完成时, 表示过去的过去。故选 D。

20. C 考查被动语态。主语是 Drink and food, 与动词 allow 是动宾关系, 故用被动语态。根据语境可知应该是否定形式。故选 C。

### 三、补全对话

21. B 22. D 23. F 24. E 25. C

### 四、完形填空

26. A 考查名词。tent 帐篷; book 书; light 灯; knife 刀。根据 We found an area to put up the tent 可知, 发了帐篷。故选 A。

27. C 考查副词。surprisingly 令人惊讶地; suddenly 突然地; luckily 幸运地; usually 通常。根据 Mr. Lee helped us a lot 可知, 我们很幸运。故选 C。

28. A 考查代词。everyone 每个人; anyone 任何人; someone 有人; no one 没有人。根据 We wouldn't have become so hungry if we had brought some snacks 可知, 每个人都饿了。故选 A。
29. D 考查副词。yet 还; too 太; again 再次; instead 代替, 反而。“我们”让他停止抱怨, 而去帮忙生火做饭, 此处表转折。故选 D。
30. B 考查动词。develop 发展; happen 发生; begin 开始; follow 跟随。根据 Woken by a strange noise 可知, 出现了奇怪的声音, 应该去看一下发生了什么。故选 B。
31. B 考查动词短语。throw off 摆脱; put away 收起来; eat up 吃完; sell out 售完。根据 Some cows have eaten our breakfast 可知, 应该没有把食物收起来。故选 B。
32. C 考查名词。plan 计划; lesson 课; task 任务; problem 问题。根据 using the map and compass to find a secret location 可知, 这是下一项任务。故选 C。
33. D 考查连词。till 直到; after 在……之后; when 什么时候; before 在……之前。根据 We all felt very proud of 可知, 此处指他们比其他小组先完成任务。故选 D。
34. D 考查代词。根据 We all felt very proud of 可知, 主宾同源, 使用反身代词。故选 D。
35. B 考查名词。example 例子; experience 经历, 经验; activity 活动; competition 比赛。根据 The survival training course was a great 及上文语境可知, 此处指的是一次经历。故选 B。
- 五、阅读理解**
36. C 细节理解题。根据第二段中的“My elder brother gave me a pink bike when I was six. It was a true bicycle with just two wheels!”可知, 作者收到一辆粉色的二轮自行车。故选 C。
37. B 细节理解题。根据第二段中的“At the time, my parents were too busy to teach me how to ride it. So I had to learn to ride by myself.”可知, 没有人教作者骑自行车。故选 B。
38. D 细节理解题。根据最后一段中的“My father tried to teach me how to ride. But the traffic made me so nervous that I had to ride really slowly.”可知, 父亲尝试着教作者骑车, 但是交通路况使作者如此紧张以至于不得不骑得很慢。故选 D。
39. A 细节理解题。根据第三段中的“But the experience frightened me; I no longer dared to ride a bike.”可知, 那次经历吓坏了作者。故选 A。
40. D 推理判断题。根据最后一段中的“But I'm not going to give up. One day, believe me; you will see me riding a bike on a big street.”可知, 作者在不久的将来能骑车上路。故选 D。
41. B 细节理解题。根据第一段前两句“In learning a foreign language, one should first pay attention to speaking. It is the groundwork of reading and writing.”可知, 学习一门外语时, 说是基础。故选 B。

42. A 细节理解题。根据第一段倒数第二、三句“While you are doing this, a good exercise is to write—keep a diary, write notes or letters and so on. Many mistakes in your speaking will be easily found when you write.”可知, 通过纠正错误学习语言的最好方式是写日记、做笔记或写信等, 因为你在写的过程中会很容易发现你在说时犯的错误。故选 A。
43. D 细节理解题。根据第一段倒数第二句“Many mistakes in your speaking will be easily found when you write.”可知选 D。
44. A 细节理解题。根据第二段第三句“The important thing is to choose something interesting to read.”可知, 要选有趣的书来读。故选 A。
45. C 细节理解题。根据第二段倒数第二句“When you are reading in this way, don't stop to look up the words if you can guess their meanings or if they are not important to the sentence.”可知, 在阅读中, 遇到不懂的生词时, 不应该立刻停下来查词典。故选 C。
46. A 推理判断题。根据第一段第二句中的 I never feel tired of that 和第三句中的 my most important job is getting to know well about those little strangers in my class—discovering their personal wishes and learning about their former studies and life experiences 可推知, 作者喜欢了解他的学生。故选 A。
47. D 细节理解题。根据第二段第二句“These questionnaires are useful for me to learn about my students' lives at home.”可知, 家长问卷有助于了解学生的家庭生活。故选 D。
48. C 细节理解题。根据第三段前两句“Another way to ‘research’ my students is to read their letters of self-introduction. I always ask each student to write me a letter as the first piece of homework.”可知, 学生的自我介绍信是他们的第一份家庭作业。故选 C。
49. B 细节理解题。根据最后一段第一句中的“These getting-to-know-you activities, which last a whole year”可知选 B。
50. B 主旨大意题。通读全文可知, 本篇文章主要讲述作者在教学过程中了解学生的两种主要方式: 家长调查问卷和学生的自我介绍信。故 B 项“了解我的学生”更能概括全文大意。故选 B。

## 六、翻译

51. 她过去曾在一家澳大利亚公司担任高级经理。  
52. 为了长远的利益, 他们注重新员工培训。  
53. 学生完成实习后将获得一张实习证明。

54. related to    55. paid off

## 七、书面表达

### Reading Is Fun

Reading is a good habit, which can broaden our vision. Reading opens our eyes to the world and helps us understand the history and culture of all countries in the world. In a

sense, reading is a bridge to the world.

Reading is an important way for us students to acquire knowledge. From reading, we can get all kinds of knowledge. Besides, through reading, we can improve our writing ability. The more we read, the more clearly we can express our own ideas. We improve ourselves step by step through reading.

Books are our good teachers and good friends. Reading brings us a colorful life. Let's seek fun from reading and be a happy reader!

## 第4周 月考1

### 一、单词拼写

1. lecture 2. register 3. academic 4. oral  
5. participated

### 二、单项选择

6. D 考查一般将来时。表示有迹象表明要发生某事,用 be going to。故选 D。
7. C 考查形容词。brave 勇敢的;timid 胆小的;talented 有才能的,有天赋的;rewarding 有益的,值得做的。句意:他可能是一位很有天赋的设计师,但作为经理他是失败的。根据句意可知选 C。
8. A 考查情态动词。may 表示请求、允许,回答其引导的问句时,肯定回答可用“Yes, you may.”;否定回答可用“No, you mustn't.”。故选 A。
9. A 考查感叹句。感叹句的中心词 dirty 是形容词,应由 how 引导感叹句。故选 A。
10. A 考查现在进行时。根据语境可知,学生们正在考试,所以要保持安静。故用现在进行时。故选 A。
11. C 考查情态动词。根据最后一句“She's doing her homework at home.”可知,穿红衣服的姑娘一定不是 Mary,应用 can't,表否定的推测。故选 C。
12. B 考查动词短语。make fun of 取笑;place emphasis on 强调;take care of 照顾;pay off 取得成功。句意:现代教育倾向于强调学生的实践能力,而非仅仅看重考试分数。故选 B。
13. B 考查交际用语。Practice makes perfect. 熟能生巧。表达一方对另一方的观点持赞同意见,可用 that's true,意为“的确是那样”。故选 B。
14. D 考查形容词。available 可获得的,有空的;precious 珍贵的;positive 积极的;qualified 具备……资格的。句意:对合格的英语教师的需求日益增长。根据句意可知选 D。
15. A 考查动词。cooperate 合作;combine 使结合;communicate 交流,沟通;confirm 证实。句意:如果想赢得比赛,我们需要密切配合。根据语境可知选 A。
16. C 考查形容词。valuable 有价值的;comfortable 舒服的;available 可获得的;enjoyable 使人快乐的。句意:——我想要两张《哪吒2》的票。——抱歉。没有票了。故选 C。

17. D 考查现在完成时。over the years 指从过去到现在的数年里,表示发生在过去的事情对现在产生的影响,所以用现在完成时。故选 D。

18. B 考查名词。句意:老板想要一名有工作经验的助理。associate (v.) 联系,交往;assistant (n.) 助手,助理;assist (v.) 支持;assistance (n.) 帮助,援助。故选 B。

19. D 考查名词作定语。句意:——你想填一下申请表吗?——当然。谢谢你。application form 意为“申请表”,是固定用法,这里 application 是名词,作定语。故选 D。

20. D 考查现在完成时的被动语态。上句提到“窗户脏了”,所以下句应该是“窗户已经有数周没有被擦了”。故选 D。

### 三、补全对话

21. C 22. F 23. G 24. A 25. D

### 四、完形填空

26. B 考查动词短语。look for 寻找;wait for 等待;ask for 请求;go for 中意,喜欢。根据倒数第四段中的“Anything going on with the waiting list?”可知,Benny 在医院等着做心脏移植手术。故选 B。

27. D 考查形容词。brave 勇敢的;busy 忙碌的;serious 严肃的;nervous 紧张的。根据上文的 he felt comfortable giving tips 可知,此处指他给“紧张的”病人一些建议。故选 D。

28. C 考查名词。dream 梦想;mood 心情;hurry 匆忙;mess 脏乱。根据下文的“Usually you just...”以及“Plan to run away as soon as I enter the room.”可知应选 C。

29. A 考查形容词。hard 苛刻的;wise 明智的;special 特殊的;valuable 宝贵的。根据下文“No one wants to hear that his patients think he doesn't...”可知应选 A。

30. B 考查动词。talk 谈话;care 关心;worry 担心;think 认为。根据下文的“Plan to run away as soon as I enter the room.”可知,此处表示,作为医生没人愿意听别人说自己不在意病人。care about 意为“在乎,关心”。故选 B。

31. A 考查名词。conversation 谈话;introduction 介绍;operation 手术;presentation 展示。根据语境可知选 A。

32. D 考查动词短语。cut in 插话;push in 插队;break in 打断;stop by 顺路造访。此处指作者常常顺路去看望 Benny。故选 D。

33. B 考查介词。for 为了;as 作为;with 和;against 反对。as a new doctor 意为“作为一名新医生”。故选 B。

34. A 考查形容词。good 好的;bad 不好的;secret 秘密的;right 正确的。根据下文“But I'm sure I will.”可知,空格所在句表达的是“没有消息,就是好消息”。故选 A。

35. C 考查形容词。bored 厌烦的;tired 累的;excited 激动的;moved 感动的。根据上文“Finally, Benny got the heart.”可知,Benny 等到了移植心脏,“我”应该很激动。故选 C。

### 五、阅读理解

36. A 细节理解题。根据第二段最后一句“It's helpful in improving yourself.”可知,终身学习对提升自我有帮助,故

- 选 A。
37. B 词义猜测题。根据画线词后面的句子“Always use a lot of ways to select useful information for questions and give your own judgement. (总是用很多方法来解决问题选择有用的信息,并给出自己的判断。)”可知,要具有批判性思维,故选 B。
38. C 细节理解题。文章中带五角星的句子为建议,是“Seek knowledge.”“Think critically.”和“Solve problems.”,故选 C。
39. D 细节理解题。A、B、C 三项都不符合文中终身学习的主旨。由文中的 Always see problems as challenges 可知,D 选项“See problems as challenges. (把问题视为挑战。)”正确,故选 D。
40. D 主旨大意题。通读全文可知,整篇文章就是围绕终身学习展开的。“Learning is life. (学习就是生活。)”符合文章主旨,故选 D。
41. B 细节理解题。根据“What Will You Learn?”部分中的第二条 make-up (化妆) and hair styling skills 可知,在这个俱乐部,你可以学习化妆和发型设计。故选 B。
42. D 细节理解题。根据“What Will You Learn?”部分中的“Not only will you become more confident with your looks, but you will also have the chance to help with the make-up and styling for school activities...”可知,这个俱乐部不仅可以让你对自己的外表更加自信,而且还可以使你有机会在学校活动中帮忙化妆和设计造型。故选 D。
43. A 细节理解题。根据“When and Where Do We Meet?”部分中的“Our club meets every Tuesday after school, from 3:30 pm to 5:30 pm, in Room TA01 of the Student Activity Center.”可知,每周二下午 3:30 到 5:30,这个俱乐部成员会聚在一起。故选 A。
44. D 细节理解题。根据“How Can You Be a Member?”部分中的“Students who want to join the club should visit our website at [www.kts.edu.au/stylingclub](http://www.kts.edu.au/stylingclub) to sign up before September 15.”可知,加入这个俱乐部要在 9 月 15 号之前登录网站报名。故选 D。
45. A 写作目的题。根据标题(Come On! Get in Style!)及短文的前两句可知,这则海报的目的是邀请读者加入造型俱乐部(Styling Club)。故选 A。
46. A 细节理解题。根据第二段中的“It’s almost time for bed.”可知,Susan 在晚上画画。故选 A。
47. B 细节理解题。根据第四段中的“Well, our stairs are brown...”可知选 B。
48. D 细节理解题。根据第六段第二句“Suddenly, she dropped the brush right on the picture!”可知,她把湿刷子掉在画上了。故选 D。
49. C 细节理解题。根据倒数第二段中的“... It made the stairs seem real.”可知,King 老师认为那只小狗让楼梯看起来像是真的。故选 C。

50. D 细节理解题。根据最后一段最后一句“With a little imagination you can turn something bad into something good!”可知,利用一点想象力,你就能把坏事变成好事。故选 D。

## 六、翻译

51. 如果你有证书,你将在就业市场上更有竞争力。  
52. 我打算参加一个园艺培训课程。  
53. 到上个月的月底,音乐会的门票已经售罄了。  
54. applying to 55. the most outstanding

## 七、书面表达

The study trip is a kind of school educational activity which is held outside and popular with students. Our school also organized a study trip to Hangzhou last week.

Firstly, we went to pick tea by hand, learnt to make tea and experienced the local life. Secondly, we visited museums as well as historical places and understood the city’s history and culture more deeply. Finally, we saw some educational movies and felt the great changes of the city.

In my opinion, the study trip is very helpful to us and we hope we will be able to have more chances to take part in these kinds of activities.

## 第 5 周 Unit 3 Doing Our Part for the Environment

### 一、单词拼写

1. forecast 2. paragraph 3. complicated 4. responsible  
5. form

### 二、单项选择

6. C 考查不定代词。句意:我病了,吃不下任何东西。some things 一些事/物;something 某事/物;anything 任何事,任何东西;nothing 没有事,没有东西。故选 C。
7. B 考查比较级。句意:懂得如何明智地花钱对每个人来说都很重要,你懂得越早越好。“the+比较级, the+比较级”表示“越……,越……”。空格处填 earlier 最符合句意。故选 B。
8. C 考查限定词。little, a little of, a bit of 都用来修饰名词,只有 a bit 能修饰形容词比较级。故选 C。
9. B 考查代词。each other 意为“彼此,互相”,此处表示互相聊天。故选 B。
10. C 考查形容词。clear 晴朗的;bright 明亮的;smoggy 雾霾的;warm 温暖的。句意:人们被建议在有雾霾的早晨外出时佩戴口罩。故选 C。
11. D 考查形容词比较级。根据 than 可知,此处应填形容词比较级,tall 的比较级是 taller,其前可用 much 修饰,表示程度。故选 D。
12. A 考查交际用语。I’m sorry about this. 我对此表示抱歉。Don’t mention it. 不客气。Sure, I’d love to. 当然了,我乐意。Never mind. 不要紧。根据上文“先生,你能